



Edison State Community College 2020-2021 Assessment Report

General Education: Oral and Written Communications

Report Compiled by Dr. Amanda Bylczyński, Assistant Dean for Accreditation and Academic Effectiveness

Table of Contents

Board Approved Policy Statements	4
Introduction to Edison State Assessment Practices	5
General Education Assessment.....	6
Oral Communications	8
Additional Data on Learning Outcomes	9
Instructional Method Findings	12
Age Findings.....	13
Race and Ethnicity Findings	13
Gender Findings.....	14
Student Classification Findings	14
First Generation Students Findings.....	15
Pell Eligible Classification Findings.....	15
Veteran Classification Findings	16
Subject Area Findings.....	16
Academic Program Findings.....	18
Analysis of the Findings	20
Historical Comparison	21
Written Communications	25
Additional Data on Learning Outcomes	26
Instructional Method Findings.....	29
Age Findings.....	30
Race and Ethnicity Findings	30
Gender Findings.....	31
Student Classification Findings	31
First Generation Students Findings.....	32
Pell Eligible Classification Findings.....	32
Veteran Classification Findings	33
Subject Area Findings.....	33
Academic Program Findings.....	36
Analysis of the Findings	40
Historical Comparison	41
General Education: Oral Communication Data by Course: 2020FS	46
General Education: Written Communication Data by Course 2020SS	49

Appendices: General Education Rubrics 57
Oral Communication (2020FS)..... 57
Writing Communication (2020SS) 58

Board Approved Policy Statements

3358-4-18. Assessment for Student Learning. Approved June 24, 2015

A. Edison State Community College is committed to ongoing outcomes assessment for continuous improvement of student learning and teaching strategies. The assessment process allows for Faculty to explore ways to continually improve student learning, course design, the effectiveness of programs, and overall teaching and learning. Unlike evaluation, which looks at mastery of content, assessment looks at the process of learning. Assessment should enhance learning and should reflect the outcomes, purpose, and direction of learning design. Assessment also provides the means for transformative learning by providing relevant, clear, and timely feedback to students and other stakeholders.

B. Definition of Outcomes Assessment for Student Learning Outcomes assessment is the process for ongoing measurement and continuous improvement of student learning at Edison State Community College and has specific and interrelated purposes:

- To improve student academic achievement;
- To improve teaching strategies;
- To document best practices;
- To identify opportunities for systemic improvements; and
- To provide evidence for institutional effectiveness.

A. Outcomes Assessment Process: Edison State's assessment process is ongoing and mission driven. This process includes the assessment of student learning outcomes, course learning outcomes, program outcomes, and general education goals. In addition, the process validates program outcomes.

3358-8-08. Approved May 27, 2015

A. Assessment at Edison State Community College is a core institutional and academic activity and an essential component of achieving quality improvement. The Office of Institutional Planning, Effectiveness, and Accreditation serves as the Assessment Office for both institutional assessment and the assessment of student learning.

C. The Assessment of Student Learning is managed through the Academic Senate-sponsored Assessment Committee. This committee is Faculty-led and is charged with the annual assessment of general education outcomes, the annual assessment of career program outcomes, and Program Review. The Office of Institutional Planning, Effectiveness, and Accreditation assists with the surveys, data collection and analysis.

Introduction to Edison State Assessment Practices

Edison State Community College is committed to providing quality education and services to students. To promote quality, Edison State has implemented assessment procedures to support the ongoing and ever evolving assessment of general education, career programs, supportive services, and co-curricular education opportunities.

Assessment activities for general education and career programs are under the direction and review of the Assessment Committee. The Assessment committee is under the auspices of the Provost and is led by six full-time Faculty. Committee membership is made up of both general education (3) and career/technical (3) Faculty along with the Dean of Arts and Sciences, Dean of Professional and Technical Programs, and the Assistant Dean for Accreditation and Academic Effectiveness.

The function of the Assessment Committee is

- A. To coordinate and guide the institutional assessment of student learning.
- B. To coordinate the assessment of general education.
- C. To assist Faculty in the development of program assessment plans.
- D. To provide feedback to those submitting assessment reports.
- E. To prepare annual summaries of assessment activities.
- F. To maintain records of assessment and program review activities, including an assessment web site.
- G. Work with the Curriculum Committee Faculty and other stakeholders to continually review and improve the process

Assessment of academic program reviews, co-curricular education, and supportive services is a collaborative effort between the Assistant Dean for Accreditation and Academic Effectiveness, Assessment Committee, the Directors of Supportive Services, the Dean of Student Affairs, and Faculty.

General Education Assessment

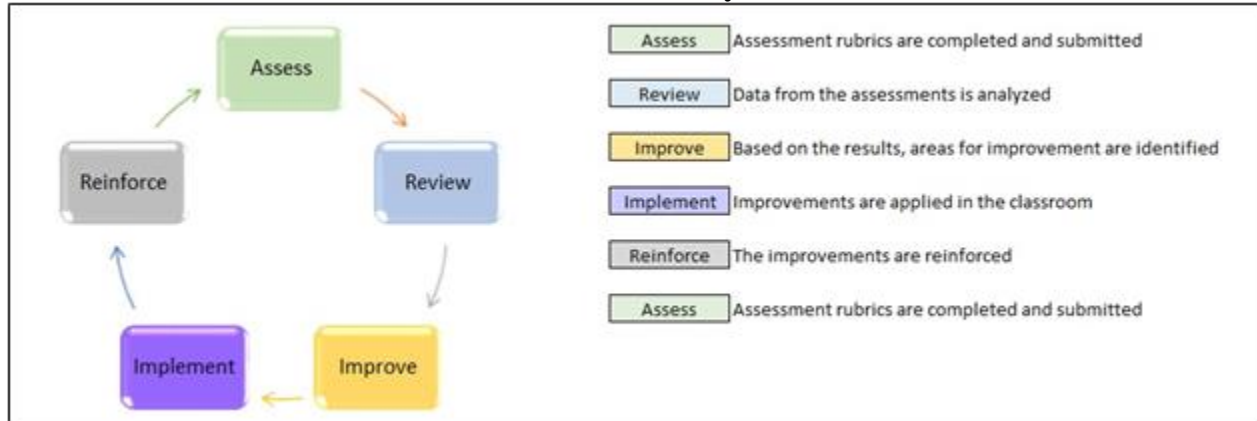
General Education is a group of courses that provide a broad educational foundation and promote lifelong learning and personal, professional, and social growth. The overall goals of General Education at Edison State are characterized using six learning outcomes. These outcomes are:

1. Demonstrate critical thinking skills in order to understand complex relationships; to evaluate claims of truth, aesthetic value, ethics, and morality; and to make appropriate choices and draw defensible conclusions;
2. Use written and spoken English effectively in a free exchange of ideas;
3. Appreciate the process and structure of mathematics and apply math to the analysis of the physical world;
4. Develop a mental habit which is open-minded, tolerant, appreciative of diversity and aware of global cultures;
5. Develop effective interpersonal skills;
6. Use information resources and apply basic methods of inquiry from many fields, including scientific method, social and scientific observation, cause-effect analysis, and artistic criticism.

Annually, through various methods, the General Education outcomes are assessed throughout the courses that are offered. The results of the assessments are then evaluated and alterations to the assessments themselves are made to increase their effectiveness. Also, if results indicate, changes may be made to General Education in order to enhance the focus relating to specific outcomes. Therefore, this assessment procedure allows Edison State to verify that students receiving a General Education have increased their competency regarding the General Education outcomes.

The core values are a set of principles that guide Edison State Community College in creating its educational programs and environment. They will be reflected in every aspect of the College. Students' educational experiences will incorporate the core values at all levels, so that a student who completes a degree program at Edison State Community College will not only have been introduced to each value, but will have had them reinforced and refined at every opportunity. The General Education Outcomes are closely aligned with the Student Core Values: Communication, Ethics, Critical Thinking, Human Diversity, Inquiry and Respect for Learning, and Interpersonal Skills and Teamwork.

The Assessment Cycle



General Education Outcome	2019FS	2019SS	2020FS	2020SS	2021FS	2021SS	2022FS	2022SS	2023FS	2023SS	2024FS
Oral Communication	Reinforce	Assessments postponed and moved forward one semester due to COVID-19	Assess	Review	Improve	Implement	Reinforce	Assess	Review	Improve	Implement
Interpersonal Skills and Team	Assess		Review	Improve	Implement	Reinforce	Assess	Review	Improve	Implement	Reinforce
Critical Thinking	Improve		Implement	Reinforce	Assess	Review	Improve	Implement	Reinforce	Assess	Review
Written Communication	Implement		Reinforce	Assess	Review	Improve	Implement	Reinforce	Assess	Review	Improve
Inquiry	Review		Improve	Implement	Reinforce	Assess	Review	Improve	Implement	Reinforce	Assess
Mathematics (Ongoing, every semester)	Assess/ Review		Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review
Diversity & Awareness of Global Cultures (Survey results as scheduled)	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review	Assess/ Review
Matrix Review - Every 3 Years	Review						Review				

General Education Assessment Report

General Education Component	Oral Communications
Coordinator	Assessment Committee
Academic Year:	2020-2021
Report Summary	Dr. Amanda Bylczynski

Student Learning Objectives

1. Oral presentations demonstrate clarity and appropriateness of topic and purpose of the message.
2. Oral presentations proceed logically and according to social norms.
3. Students demonstrate appropriate choice of words, visuals, and nonverbal symbols during oral presentations.
4. During oral presentations students deliver their message using acceptable nonverbal behavior.
5. Students demonstrate effective content listening skills.

Are the learning outcomes being met? (Out of 5 points)

Questions	2013FS	2014SS	2017FS	2020FS	2022SS
# Students Assessed	287	164	251	175	
Central Idea: Oral presentations demonstrate clarity and appropriateness of topic and purpose of the message.	3.45	3.77	4.05	4.23	
Organization: Oral presentations proceed logically and according to social norms.	3.36	3.59	4.15	4.23	
Language & Support Materials: Students demonstrate appropriate choice of words, visuals, and nonverbal symbols during oral presentations.	3.57	3.79	4.08	4.14	
Delivery: During oral presentations students deliver their message using acceptable nonverbal behavior.	3.30	3.60	4.02	4.18	
Listening: Students demonstrate effective content listening skills.			4.07	4.13	
Overall	3.42	3.69	4.07	4.18	

What is the positivity rating for each area? (# of students scoring 3 or higher divided by the total students assessed)

Questions	2013FS	2014SS	2017FS	2020FS	2024FS
# Students Assessed	287	164	251	175	
Central Idea: Oral presentations demonstrate clarity and appropriateness of topic and purpose of the message.	86.8%	90.9%	94.0%	95.4%	
Organization: Oral presentations proceed logically and according to social norms.	85.4%	86.8%	96.0%	96.0%	
Language & Support Materials: Students demonstrate appropriate choice of words, visuals, and nonverbal symbols during oral presentations.	87.1%	92.1%	95.2%	95.4%	
Delivery: During oral presentations students deliver their message using acceptable nonverbal behavior.	80.8%	88.4%	94.7%	97.5%	
Listening: Students demonstrate effective content listening skills.			92.2%	96.9%	
Overall	85.0%	89.6%	94.4%	96.2%	

Additional Data on Learning Outcomes

During the fall semester 2020FS, there were a total of 121 active sections for the identified courses, from which 49 sections were identified for the assessment. The unduplicated student count, randomly selected for assessment, equaled 740 representing 30% of the total student count of 2,004. Assessment were returned for 245 of the students (33%). Of these 245 students, 175 had assessments data reported by instructor.

Skill Level-2020SS	Deficient (1)	%	(2)	%	Acceptable (3)	%	(4)	%	Exemplary (5)	%	Total	Average Score
Context & Purpose	7	1.30%	22	4.09%	79	14.68%	191	35.50%	239	44.42%	538	4.18
Development & Organization	8	1.49%	15	2.79%	94	17.47%	183	34.01%	238	44.24%	538	4.17
Topic & Discipline	11	2.04%	39	7.25%	75	13.94%	164	30.48%	249	46.28%	538	4.12
Support & Evidence	9	1.68%	24	4.47%	88	16.39%	202	37.62%	214	39.85%	537	4.09
Mechanics	10	1.86%	22	4.09%	91	16.91%	212	39.41%	203	37.73%	538	4.07
Overall	45	1.67%	122	4.54%	427	15.88%	952	35.40%	1,143	42.51%	2,689	4.13
Total	2,689											
Percentages	1.67%		4.54%		15.88%		35.40%		42.51%			

Instructional Method	Count of Students Assessed	Percentage of Grand Total
Independent Study	1	0.57%
Lecture	9	5.14%
Online	126	72.00%
Web-Flex	39	22.29%
Grand Total	175	100.00%

The Central Idea	Instructional Method				
Rating	Independent Study	Lecture	Online	Web-Flex	Grand Total
1	0	0	0	0	0
2	0	0	8	0	8
3	0	0	12	7	19
4	0	5	50	17	72
5	1	4	56	15	76
Grand Total	1	9	126	39	175

The Central Idea	Instructional Method				
Rating	Independent Study	Lecture	Online	Web-Flex	Grand Total
1	0.00%	0.00%	0.00%	0.00%	0.00%
2	0.00%	0.00%	6.35%	0.00%	4.57%
3	0.00%	0.00%	9.52%	17.95%	10.86%
4	0.00%	55.56%	39.68%	43.59%	41.14%
5	100.00%	44.44%	44.44%	38.46%	43.43%
Grand Total	100.00%	100.00%	100.00%	100.00%	100.00%

Organization	Instructional Method				
Rating	Independent Study	Lecture	Online	Web-Flex	Grand Total
1	0	0	1	0	1
2	0	0	6	0	6
3	0	0	19	5	24
4	0	1	49	14	64
5	1	8	51	20	80
Grand Total	1	9	126	39	175

Organization	Instructional Method				
Rating	Independent Study	Lecture	Online	Web-Flex	Grand Total
1	0.00%	0.00%	0.79%	0.00%	0.57%
2	0.00%	0.00%	4.76%	0.00%	3.43%
3	0.00%	0.00%	15.08%	12.82%	13.71%
4	0.00%	11.11%	38.89%	35.90%	36.57%
5	100.00%	88.89%	40.48%	51.28%	45.71%
Grand Total	100.00%	100.00%	100.00%	100.00%	100.00%

Language and Support		Instructional Method				
		Independent Study	Lecture	Online	Web-Flex	Grand Total
Rating						
1		0	0	0	0	
2		0	0	7	1	8
3		0	0	20	8	28
4		0	3	49	19	71
5		1	6	50	11	68
Grand Total		1	9	126	39	175

Language and Support		Instructional Method				
Rating		Independent Study	Lecture	Online	Web-Flex	Grand Total
1		0.00%	0.00%	0.00%	0.00%	0.00%
2		0.00%	0.00%	5.56%	2.56%	4.57%
3		0.00%	0.00%	15.87%	20.51%	16.00%
4		0.00%	33.33%	38.89%	48.72%	40.57%
5		100.00%	66.67%	39.68%	28.21%	38.86%
Grand Total		100.00%	100.00%	100.00%	100.00%	100.00%

Delivery		Instructional Method				
Rating		Independent Study	Lecture	Online	Web-Flex	Grand Total
1		0	0	0	0	0
2		0	0	3	1	4
3		0	0	14	8	22
4		0	0	53	20	73
5		1	9	38	10	58
N/A		0	0	18	0	18
Grand Total		1	9	126	39	175

Delivery		Instructional Method				
Rating		Independent Study	Lecture	Online	Web-Flex	Grand Total
1		0.00%	0.00%	0.00%	0.00%	0.00%
2		0.00%	0.00%	2.38%	2.56%	2.29%
3		0.00%	0.00%	11.11%	20.51%	12.57%
4		0.00%	0.00%	42.06%	51.28%	41.71%
5		100.00%	100.00%	30.16%	25.64%	33.14%
N/A		0.00%	0.00%	14.29%	0.00%	10.29%
Grand Total		100.00%	100.00%	100.00%	100.00%	100.00%

Listening

Instructional Method

Rating	Independent Study	Lecture	Online	Web-Flex	Grand Total
1	0	0	0	0	0
2	0	0	4	1	5
3	0	0	27	4	31
4	0	6	38	18	62
5	1	3	42	16	62
N/A	0	0	15	0	15
Grand Total	1	9	126	39	175

Listening

Instructional Method

Rating	Independent Study	Lecture	Online	Web-Flex	Grand Total
1	0.00%	0.00%	0.00%	0.00%	0.00%
2	0.00%	0.00%	3.17%	2.56%	2.86%
3	0.00%	0.00%	21.43%	10.26%	17.71%
4	0.00%	66.67%	30.16%	46.15%	35.43%
5	100.00%	33.33%	33.33%	41.03%	35.43%
N/A	0.00%	0.00%	11.90%	0.00%	8.57%
Grand Total	100.00%	100.00%	100.00%	100.00%	100.00%

Instructional Method Findings

Instructional Method	Count of Students	Overall Average Score
Independent Study	1	5.000
Lecture	9	4.667
Online	126	4.141
Web-Flex	39	4.174
Grand Total	175	4.181

Instructional Method	Met the 3.5 Target Overall Score	
Independent Study	1	100%
Lecture	9	100%
Online	105	83.33%
Web-Flex	32	82.05%
Grand Total	147	84.00%

Age Findings

High School: Dual Credit Student

Traditional: 18-24 Years Old

Adult Student: 25+ Years Old

Age Bracket	Count of Students Assessed	Percentage of Grand Total
<i>Adult Student</i>	38	21.71%
<i>High School Student</i>	66	37.71%
<i>Traditional Student</i>	71	40.57%
Grand Total	175	100.00%

Age Bracket	Overall Average for Oral Communication
<i>Adult Student</i>	4.414
<i>High School Student</i>	4.095
<i>Traditional Student</i>	4.135
Grand Total	4.181

Age Bracket	Number Meeting the 3.5 Target Overall Score	
<i>Adult Student</i>	34	34
<i>High School Student</i>	56	56
<i>Traditional Student</i>	57	57
Grand Total	147	147

Race and Ethnicity Findings

Race and Ethnicity	Count of Students Assessed	Percentage of Grand Total
<i>Asian</i>	1	0.57%
<i>Black or African American</i>	2	1.14%
<i>Hispanic/Latino</i>	4	2.29%
<i>Multiracial</i>	7	4.00%
<i>Unknown</i>	2	1.14%
<i>White</i>	159	90.86%
Grand Total	175	100.00%

Race and Ethnicity	Overall Average for Oral Communication
<i>Asian</i>	3.200
<i>Black or African American</i>	4.250
<i>Hispanic/Latino</i>	4.400
<i>Multiracial</i>	3.821
<i>Unknown</i>	4.100
<i>White</i>	4.197
Grand Total	4.181

Race and Ethnicity	Met the 3.5 Target Overall Score	
<i>Asian</i>	0	0.00%
Black or African American	2	100.0%
<i>Hispanic/Latino</i>	3	75.00%
<i>Multiracial</i>	5	71.43%
<i>Unknown</i>	2	100.0%
<i>White</i>	135	77.14%
Grand Total	147	84.00%

Gender Findings

Sex Assigned at Birth	Count of Students Assessed	Percentage of Grand Total
Female	104	59.43%
<i>Male</i>	71	40.57%
Grand Total	175	100.00%

Sex Assigned at Birth	Overall Average for Oral Communication
Female	4.157
<i>Male</i>	4.215
Grand Total	4.181

Sex Assigned at Birth	Met the 3.5 Target Overall Score	
Female	85	81.73%
<i>Male</i>	62	87.32%
Grand Total	147	84.00%

Student Classification Findings

Student Classification	Count of Students Assessed	Percentage of Grand Total
1st Year Student	77	44.00%
<i>2nd Year Student</i>	98	56.00%
Grand Total	175	100.00%

Student Classification	Overall Average for Oral Communication
1st Year Student	4.053
<i>2nd Year Student</i>	4.281
Grand Total	4.181

Student Classification	Met the 3.5 Target Overall Score	
1st Year Student	61	79.22%
<i>2nd Year Student</i>	86	87.55%
Grand Total	147	84.00%

First Generation Students Findings

First Generation	Count of Students Assessed	Percentage of Grand Total
No	77	44.00%
Unknown	59	33.71%
Yes	39	22.29%
Grand Total	175	100.00%

First Generation	Overall Average for Oral Communication
No	4.144
Unknown	4.201
Yes	4.222
Grand Total	4.181

First Generation	Number Meeting the 3.5 Target Overall Score
No	61 77.22%
Unknown	53 89.83%
Yes	33 84.62%
Grand Total	147 84.00%

Pell Eligible Classification Findings

Pell Eligible	Count of Students Assessed	Percentage of Grand Total
No	30	17.14%
Unknown	111	63.43%
Yes	34	19.43%
Grand Total	175	100.00%

Pell Eligible	Average of Overall Average
No	4.397
Unknown	4.121
Yes	4.185
Grand Total	4.181

Pell Eligible	Met the 3.5 Target Overall Score
No	28 93.33%
Unknown	91 81.98%
Yes	28 82.35%
Grand Total	147 84.00%

Veteran Classification Findings

Veteran Status	Count of Students Assessed	Percentage of Grand Total
Non-Veteran	170	97.14%
<i>Veteran</i>	5	2.86%
Grand Total	175	100.00%

Veteran Status	Overall Average for Oral Communication
Non-Veteran	4.167
<i>Veteran</i>	4.640
Grand Total	4.181

Veteran Status	Met the 3.5 Target Overall Score
Non-Veteran	83.53%
<i>Veteran</i>	100.0%
Grand Total	84.00%

Subject Area Findings

Courses that were assessed this semester:

Subject Area	Overall Average of Oral Communications	
AGR	10	4.320
1st Year Student	6	4.233
2nd Year Student	4	4.450
BIO	27	4.467
1st Year Student	10	4.460
2nd Year Student	17	4.471
BUS	12	4.417
1st Year Student	2	4.600
2nd Year Student	10	4.380
CRJ	2	3.600
1st Year Student	2	3.600
ECE	6	4.633
1st Year Student	3	5.000
2nd Year Student	3	4.267
EDU	4	3.750
2nd Year Student	4	3.750
ENG	8	4.219
1st Year Student	4	4.313
2nd Year Student		4.125

HST	11	4.191
1st Year Student	7	4.157
2nd Year Student	4	4.250
IMD	8	3.800
1st Year Student	6	3.500
2nd Year Student	2	4.700
MTH	8	4.075
1st Year Student	1	2.200
2nd Year Student	7	4.343
OHA	3	4.800
2nd Year Student	3	4.800
PHI	18	3.778
1st Year Student	7	3.300
2nd Year Student	11	4.082
PHY	8	4.050
2nd Year Student	8	4.050
PLS	11	3.891
1st Year Student	7	3.857
2nd Year Student	4	3.950
POA	8	4.650
1st Year Student	3	4.600
2nd Year Student	5	4.680
REL	9	4.244
1st Year Student	7	4.257
2nd Year Student	2	4.200
SOC	12	3.988
1st Year Student	8	4.113
2nd Year Student	4	3.738
SSV	7	4.371
1st Year Student	1	4.000
2nd Year Student	6	4.433
THE	3	3.500
1st Year Student	3	3.500
Grand Total	175	4.181

Academic Program Findings

The following is the average overall score based on what major a student is enrolled in

Program	Overall Average of Oral Communications	
Agribusiness Certificate	1	3.400
1st Year Student	1	3.400
Agriculture AAS	6	4.467
1st Year Student	2	4.500
2nd Year Student	4	4.450
AS in Pre Nursing LPN-ADN Transition	2	3.700
2nd Year Student	2	3.700
AS in Pre Physical Therapist Assistant	1	5.000
2nd Year Student	1	5.000
Associate of Arts Degree	3	3.600
1st Year Student	1	3.000
2nd Year Student	2	3.900
Associate of Science - Pre-Nursing	9	4.567
1st Year Student	1	5.000
2nd Year Student	8	4.513
Associate of Science Degree	16	4.125
1st Year Student	4	4.800
2nd Year Student	12	3.900
Business AAB Marketing Option	1	4.000
2nd Year Student	1	4.000
Business Management AAB Business Management Option	3	4.733
2nd Year Student	3	4.733
Business Management AAB General Business Option	2	3.900
1st Year Student	1	3.800
2nd Year Student	1	4.000
Business Management AAB Human Resource Management Option	2	4.500
2nd Year Student	2	4.500
Business Management Certificate	1	4.200
2nd Year Student	1	4.200
Business Management General Business Certificate	1	4.600
1st Year Student	1	4.600
College Credit Plus	55	4.145
1st Year Student	41	4.106
2nd Year Student	14	4.257
Computer Information Systems AAB: Systems Administration	1	3.800
1st Year Student	1	3.800
Computer Information Systems AAB: Web Development	1	3.400
1st Year Student	1	3.400

Criminal Justice AAS Degree	12	4.363
1st Year Student	7	4.164
2nd Year Student	5	4.640
CRJ Computer Forensics AAS	2	4.300
1st Year Student	1	3.600
2nd Year Student	1	5.000
EAGLE Program Workforce Certificate	1	4.000
1st Year Student	1	4.000
Early Childhood Education AAS	5	3.880
1st Year Student	2	4.200
2nd Year Student	3	3.667
Education Associate of Arts	1	3.800
2nd Year Student	1	3.800
Education Associate of Science	6	4.033
1st Year Student	1	2.200
2nd Year Student	5	4.400
Electronics Engineering Tech AAS - Automation and Robotics	2	4.500
2nd Year Student	2	4.500
Electronics Engineering Technology AAS, Electro-Mechanical	1	4.200
2nd Year Student	1	4.200
English AA - Advising Track	1	5.000
2nd Year Student	1	5.000
Fine Arts AA - Advising Track	3	4.333
1st Year Student	1	4.000
2nd Year Student	2	4.500
Health Sciences Pathway	1	4.200
2nd Year Student	1	4.200
Information Technology Pathway	1	1.800
1st Year Student	1	1.800
Mechanical Engineering AAS Advanced Manufacturing	1	3.800
2nd Year Student	1	3.800
Mechanical Engineering Tech AAS Mechanical Design	1	4.400
2nd Year Student	1	4.400
Mechanical Transfer AAS	2	4.775
2nd Year Student	2	4.775
Non Degree Seeking	2	5.000
1st Year Student	2	5.000
Nursing AAS Registered	5	3.620
1st Year Student	3	3.983
2nd Year Student	2	3.075
Office Systems Administration AAB Administrative Asst	2	5.000
2nd Year Student	2	5.000

Office Systems Administration AAB Medical Office Support	2	4.500
2nd Year Student	2	4.500
OSA Medical Coder Certificate	1	3.250
2nd Year Student	1	3.250
Phlebotomy Certificate	1	5.000
2nd Year Student	1	5.000
Pre-Nursing AAS	1	3.800
2nd Year Student	1	3.800
Psychology AA - Advising Track	5	3.720
1st Year Student	2	3.400
2nd Year Student	3	3.933
Social Services AAS	10	4.270
1st Year Student	2	3.300
2nd Year Student	8	4.513
Grand Total	174	4.179

Analysis of the Findings

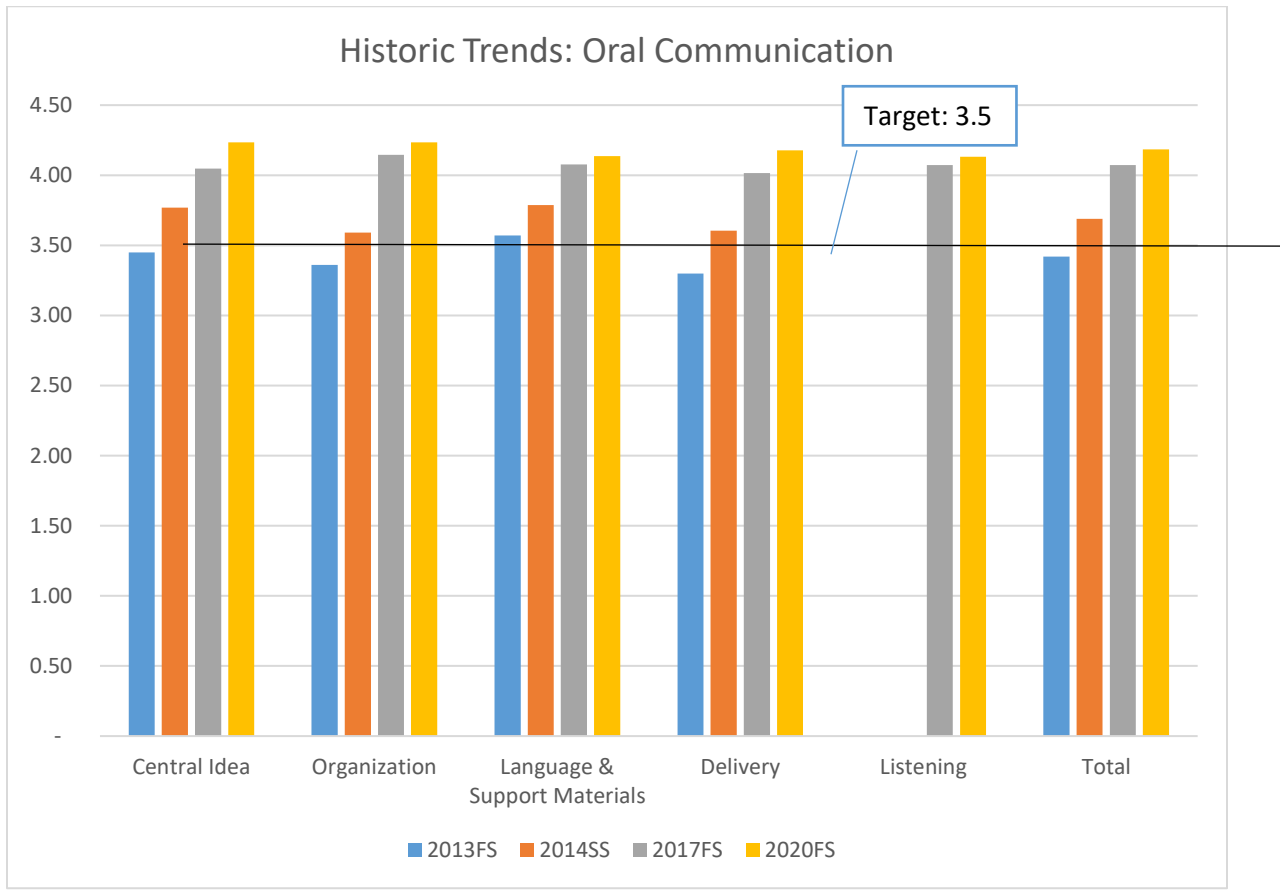
Based on the reported results, are there positive indications for the general education component, and if so, what are they?

The trends for each component of oral communications continue to rise. All components exceeded the target goal of 3.5. When analyzing the positivity rating, all areas show a 95% or higher. 2nd Year students show higher level skills than first year students, showing growth is taking place in the courses.

Based on the reported results, are there negative indications for the general education component, and if so, what are they?

There were several courses that, while their matrices state they have oral communications, did not include them in the coursework due to moving fully online. This demonstrates an area of improvement needed as the courses are required to have the same components regardless of the modality. Some programs are lower in overall averages

Historical Comparison



ORAL COMMUNICATION												2012SS	
Skill Level-2012SS	Deficient (1)	%	(2)	%	Acceptable (3)		(4)	%	Exemplary (5)	%	Total	Average Score	
Central Idea	8	3.20%	25	10.00%	76	30.40%	59	23.60%	82	32.80%	250	3.73	
Organization	12	4.80%	27	10.80%	77	30.80%	69	27.60%	65	26.00%	250	3.59	
Language	7	2.80%	27	10.80%	84	33.60%	66	26.40%	66	26.40%	250	3.63	
Delivery	17	6.80%	26	10.40%	79	31.60%	58	23.20%	70	28.00%	250	3.55	
Overall	44	4.40%	105	10.50%	316	31.60%	252	25.20%	283	28.30%	1000	3.63	
Total	1000												
Percentages	3.84%		9.15%		27.55%		21.97%		24.67%				

ORAL COMMUNICATION												2013FS	
Skill Level-2013FS	Deficient (1)	%	(2)	%	Acceptable (3)	%	(4)	%	Exemplary (5)	%	Total	Average Score	
Central Idea	11	3.83%	27	9.41%	133	46.34%	54	18.82%	62	21.60%	287	3.45	
Organization	17	5.92%	25	8.71%	132	45.99%	65	22.65%	48	16.72%	287	3.36	
Language	9	3.14%	28	9.76%	106	36.93%	78	27.18%	66	23.00%	287	3.57	
Delivery	27	9.44%	28	9.79%	119	41.61%	56	19.58%	56	19.58%	286	3.30	
Overall	64	5.58%	108	9.42%	490	42.72%	253	22.06%	232	20.23%	1147	3.42	
Total	1147												
Percentages	5.58%		9.42%		42.72%		22.06%		20.23%				

ORAL COMMUNICATION												2014SS	
Skill Level-2014SS	Deficient (1)	%	(2)	%	Acceptable (3)	%	(4)	%	Exemplary (5)	%	Total	Average Score	
Central Idea	4	2.44%	11	6.71%	56	34.15%	41	25.00%	52	31.71%	164	3.77	
Organization	9	5.66%	12	7.55%	54	33.96%	44	27.67%	40	25.16%	159	3.59	
Language	3	1.83%	10	6.10%	51	31.10%	55	33.54%	45	27.44%	164	3.79	
Delivery	8	4.88%	11	6.71%	60	36.59%	44	26.83%	41	25.00%	164	3.60	
Overall	24	3.69%	44	6.76%	221	33.95%	184	28.26%	178	27.34%	651	3.69	
Total	651												
Percentages	3.69%		6.76%		33.95%		28.26%		27.34%				

ORAL COMMUNICATION												2017FS	
Skill Level-2017FS	Deficient (1)	%	(2)	%	Acceptable (3)	%	(4)	%	Exemplary (5)	%	Total	Average Score	
Central Idea	1	0.40%	14	5.65%	43	17.34%	104	41.94%	86	34.68%	248	4.05	
Organization	2	0.81%	8	3.23%	40	16.13%	100	40.32%	98	39.52%	248	4.15	
Language	2	0.81%	10	4.03%	44	17.74%	103	41.53%	89	35.89%	248	4.08	
Delivery	4	1.63%	9	3.67%	44	17.96%	110	44.90%	78	31.84%	245	4.02	
Listening	2	0.82%	17	6.94%	48	19.59%	72	29.39%	106	43.27%	245	4.07	
Overall	11	0.89%	58	4.70%	219	17.75%	489	39.63%	457	37.03%	1234	4.07	
Total	1,234												
Percentages	0.89%		4.70%		17.75%		39.63%		37.03%				

ORAL COMMUNICATION												2020FS	
Skill Level-2020FS	Deficient (1)	%	(2)	%	Acceptable (3)	%	(4)	%	Exemplary (5)	%	Total	Average Score	
Central Idea	0	0.00%	8	4.57%	19	10.86%	72	41.14%	76	43.43%	175	4.23	
Organization	1	0.57%	6	3.43%	24	13.71%	64	36.57%	80	45.71%	175	4.23	
Language	0	0.00%	8	4.57%	28	16.00%	71	40.57%	68	38.86%	175	4.14	
Delivery	0	0.00%	4	2.55%	22	14.01%	73	46.50%	58	36.94%	157	4.18	
Listening	0	0.00%	5	3.13%	31	19.38%	62	38.75%	62	38.75%	160	4.13	
Overall	1	0.12%	31	3.68%	124	14.73%	342	40.62%	344	40.86%	842	4.18	
Total	842												
Percentages	0.12%		3.68%		14.73%		40.62%		40.86%				

Overview from Past Assessments

Oral Communication was assessed in 2012SS, 2013FS, 2014SS, and 2017FS.

During the spring semester 2012SS, there were a total of 135 active sections for the identified courses, from which 40 sections were identified for the assessment. The unduplicated student count, randomly selected for assessment, equaled 616 representing 30% of the total student count of 2,054. Assessment were returned for 249 of the students (40%).

Fall semester 2013FS involved 175 active sections with 53 identified for assessment. The unduplicated count selected for assessment equaled 372, or 30% of the total student count of 1,241. Assessment records were returned for 287 of the students (77%).

Spring semester 2014SS involved 114 active sections with 83 identified for assessment. The unduplicated student count selected for assessment equaled 337, or 30% of the total student count of 1,123. Assessment records were returned for 164 of the students (49%).

Fall semester 2017FS involved 173 active sections with 100 undergraduate sections and 21 College Credit Plus (dual enrollment) sections identified for assessment. The unduplicated count selected for assessment equaled 450, or 25% of the total student count of 1,810. Assessment records were returned for 251 of the students (56%).

Combined, 597 active sections with 297 (50%) identified for assessment. The student count selected for assessment equaled 1,775, or 28% of the total student count of 6,228. Assessment records were returned for 951 of the students (54%).

Faculty participation in returning the assessments, based on the count of assessment returned ranged from 40% to 77%, averaging 57%.

Five skills were identified that address the core components for Oral Communication. Instructors were asked to rate students on the five skills based on a five-point proficiency scale. All skills were above the target of 3.5 for 2012SS. Four of the five skills dropped in 2013FS with only “Language” surpassing target. The Assessment Committee reviewed the results and intervened for improvement by discussing the results at an Academic Senate meeting where the definitions of all skills were reviewed. Improvements were experienced in 2014SS with all five skills exceeding target. Higher results were received again in 2017FR with all five skills scoring above 4.0.

An average score of 4.15 was achieved, all students, all skills, all years. This rating is above the 3.5 target established by the Assessment Committee.

Based on the reported results, are there positive improvements for the general education component in comparison to past assessments and if so, what are they?

Students in 2020SS have continued to rise in oral communication abilities. The positivity ratings of oral communications rose in all areas as compared to past semesters. While the increase was less than 1 percent for most, demonstrating the Central Ideas, Listening Skills, and Delivery increase 2-5%. The overall skills have increased nearly 2% since 2017SS.

Based on the reported results, are there negative indications for the general education component in comparison to past assessments, and if so, what are they?

Overall, there is no negative indicators. It is notable that the Language component, which was rated as the highest skill level in 2013SS has the slowest rise and is now the lowest rated skill within oral communications. Students are still doing well with a 95% positivity rating and average score of 4.14/5, however, it is something to monitor for the future.

What interventions or changes from the previous assessment cycle were applied, and what were the results?

Intervention/Change	Effect/Results
None	

What outcomes need improvement as indicated in this year’s results? What interventions are planned for the next assessment cycle? What results do you anticipate as expressed in measurable terms?

Outcome Needing Improvement	Planned Intervention/Change	Target Measurable Goal
Cross-Modality Offering Requirements – Having the component regardless of the type of delivery method	Work with the Director of Distance Learning to create a guide and training videos for options to use in online classes	Reduce the number of courses stating no oral component by 10%

General Education Assessment Report

General Education Component	Written Communications
Coordinator	Assessment Committee
Academic Year:	2020-2021
Report Summary	Dr. Amanda Bylczynski

Student Learning Objectives

1. Demonstrate purpose and works to support that purpose.
2. Contain a logical order that develops and supports that main idea or thesis.
3. Follow the requirements of the assignment.
4. Supports ideas by pertinent details.
5. Uses all elements of basic mechanics - vocabulary, grammar, and punctuation as appropriate for the writing.

Are the learning outcomes being met? (Out of 5 points)

Questions	2013SS	2014FS	2015FS	2017SS	2020SS	2023SS
# Students Assessed	329	207	295	456	538	
Context & Purpose: Demonstrates purpose and works to support that purpose.	3.59	3.55	3.93	4.03	4.18	
Development & Organization: Contains a logical order that develops and supports that main idea or thesis.	3.43	3.47	3.88	4.01	4.17	
Topic & Discipline: Follows the requirements of the assignment.	3.25	3.18	3.92	4.06	4.12	
Support & Evidence: Supports ideas by pertinent details.	3.70	3.68	3.82	3.90	4.09	
Mechanics: Uses all elements of basic mechanics - vocabulary, grammar, and punctuation as appropriate for the writing.	3.43	3.49	3.88	3.89	4.07	
Overall	3.48	3.48	3.89	3.98	4.13	

What is the positivity rating for each area? (# of students scoring 3 or higher divided by the total students assessed)

Questions	2013SS	2014FS	2015FS	2017SS	2020SS	2023SS
# Students Assessed	329	207	295	456	538	
Context & Purpose: Demonstrates purpose and works to support that purpose.	87.5%	86.0%	91.2%	91.9%	94.6%	
Development & Organization: Contains a logical order that develops and supports that main idea or thesis.	76.6%	78.7%	89.5%	92.1%	95.7%	
Topic & Discipline: Follows the requirements of the assignment.	77.5%	77.3%	90.8%	91.4%	90.7%	
Support & Evidence: Supports ideas by pertinent details.	88.4%	84.4%	90.8%	89.5%	93.9%	
Mechanics: Uses all elements of basic mechanics - vocabulary, grammar, and punctuation as appropriate for the writing.	85.1%	87.3%	90.8%	89.7%	94.1%	
Overall	82.9%	82.7%	90.6%	90.9%	93.8%	

Additional Data on Learning Outcomes

Spring semester 2020SS involved 246 active sections with 118 identified for assessment. The unduplicated count selected for assessment equaled 774, or 30% of the total student count of 2,580. Assessment records were returned for 625 of the students (81%). Of the 625 records returned, 538 were able to be assessed.

Written Communication Skill Level	Deficient 1	(2) 2	Acceptable 3	(4) 4	Exemplary 5	Total	Average Score
Context & Purpose	7	22	79	191	239	538	4.18
Development & Organization	8	15	94	183	238	538	4.17
Topic & Discipline	11	39	75	164	249	538	4.12
Support & Evidence	9	24	88	202	214	537	4.09
Mechanics	10	22	91	212	203	538	4.07
Overall	45	122	427	952	1143	2,689	4.13
Total	2,689						
Percentages	1.67%	4.54%	15.88%	35.40%	42.51%		

Context & Purpose

Instructional Method

Rating	Lecture	Online	Web-Flex	Grand Total
1	0	7	0	7
2	0	20	2	22
3	2	55	22	79
4	4	144	43	191
5	3	171	65	239
Grand Total	9	397	132	538

Context & Purpose

Instructional Method

Rating	Lecture	Rating	Lecture	Grand Total
1	0.00%	1.76%	0.00%	1.30%
2	0.00%	5.04%	1.52%	4.09%
3	22.22%	13.85%	16.67%	14.68%
4	44.44%	36.27%	32.58%	35.50%
5	33.33%	43.07%	49.24%	44.42%
Grand Total	100.00%	100.00%	100.00%	100.00%

Development & Organization

Instructional Method

Rating	Lecture	Online	Web-Flex	Grand Total
1	0	8	0	8
2	0	15	0	15
3	0	72	22	94
4	4	135	44	183
5	5	167	66	238
Grand Total	9	397	132	538

Development & Organization

Instructional Method

Rating	Lecture	Online	Web-Flex	Grand Total
1	0.00%	2.02%	0.00%	1.49%
2	0.00%	3.78%	0.00%	2.79%
3	0.00%	18.14%	16.67%	17.47%
4	44.44%	34.01%	33.33%	34.01%
5	55.56%	42.07%	50.00%	44.24%
Grand Total	100.00%	100.00%	100.00%	100.00%

Topic & Discipline		Instructional Method		
Rating	Lecture	Online	Web-Flex	Grand Total
1	0	11	0	11
2	0	33	6	39
3	2	47	26	75
4	4	128	32	164
5	3	178	68	249
Grand Total	9	397	132	538

Topic & Discipline		Instructional Method		
Rating	Lecture	Online	Web-Flex	Grand Total
1	0.00%	2.77%	0.00%	2.04%
2	0.00%	8.31%	4.55%	7.25%
3	22.22%	11.84%	19.70%	13.94%
4	44.44%	32.24%	24.24%	30.48%
5	33.33%	44.84%	51.52%	46.28%
Grand Total	100.00%	100.00%	100.00%	100.00%

Support & Evidence		Instructional Method		
Rating	Lecture	Online	Web-Flex	Grand Total
1	0	9	0	9
2	0	20	4	24
3	0	69	19	88
4	4	155	43	202
5	5	143	66	214
Grand Total	9	396	132	537

Support & Evidence		Instructional Method		
Rating	Lecture	Online	Web-Flex	Grand Total
1	0.00%	2.27%	0.00%	1.68%
2	0.00%	5.05%	3.03%	4.47%
3	0.00%	17.42%	14.39%	16.39%
4	44.44%	39.14%	32.58%	37.62%
5	55.56%	36.11%	50.00%	39.85%
Grand Total	100.00%	100.00%	100.00%	100.00%

Mechanics

Instructional Method

Row Labels	Lecture	Online	Web-Flex	Grand Total
1	0	10	0	10
2	0	18	4	22
3	1	66	24	91
4	4	164	44	212
5	4	139	60	203
Grand Total	9	397	132	538

Mechanics

Instructional Method

Rating	Lecture	Online	Web-Flex	Grand Total
1	0.00%	2.52%	0.00%	1.86%
2	0.00%	4.53%	3.03%	4.09%
3	11.11%	16.62%	18.18%	16.91%
4	44.44%	41.31%	33.33%	39.41%
5	44.44%	35.01%	45.45%	37.73%
Grand Total	100.00%	100.00%	100.00%	100.00%

Instructional Method Findings

Count of Students Assessed Percentage of Grand Total

<i>Lecture</i>	9	1.67%
<i>Online</i>	397	73.79%
<i>Web-Flex</i>	132	24.54%
Grand Total	538	100.00%

Average of Overall Score for Written Communications

<i>Lecture</i>	4.333
<i>Online</i>	4.072
<i>Web-Flex</i>	4.273
Grand Total	4.126

Student Met the 3.5 Overall Score Target

<i>Lecture</i>	9	100.0%
<i>Online</i>	311	78.34%
<i>Web-Flex</i>	112	84.85%
Grand Total	432	80.30%

Age Findings

High School: Dual Credit Student Traditional: 18-24 Yrs. Old Adult Student: 25+ Yrs. Old

	Count of Students Assessed	Percentage of Grand Total
<i>Adult Student</i>	133	24.72%
<i>High School</i>	198	36.80%
<i>Traditional Student</i>	207	38.48%
Grand Total	538	100.00%

Average of Overall Score for Written Communications

<i>Adult Student</i>	4.087
<i>High School</i>	4.152
<i>Traditional Student</i>	4.126
Grand Total	4.126

Student Met the 3.5 Overall Score Target

<i>Adult Student</i>	109	81.96%
<i>High School</i>	158	78.88%
<i>Traditional Student</i>	165	79.71%
Grand Total	432	80.30%

Race and Ethnicity Findings

	Count of Students Assessed	Percentage of Grand Total
<i>American/Alaska Native</i>	6	1.12%
<i>Asian</i>	6	1.12%
<i>Black or African American</i>	18	3.35%
<i>Hawaiian/Pacific Islander</i>	1	0.19%
<i>Hispanic/Latino</i>	18	3.35%
<i>Multiracial</i>	13	2.42%
<i>Unknown</i>	11	2.05%
<i>White</i>	465	86.43%
Grand Total	538	100.00%

Average of Overall Score for Written Communications

<i>American/Alaska Native</i>	4.133
<i>Asian</i>	4.300
<i>Black or African American</i>	3.933
<i>Hawaiian/Pacific Islander</i>	3.000
<i>Hispanic/Latino</i>	3.833
<i>Multiracial</i>	4.200
<i>Unknown</i>	4.500
<i>White</i>	4.135
Grand Total	4.126

Student Met the 3.5 Overall Score Target		
<i>American/Alaska Native</i>	5	83.33%
<i>Asian</i>	6	100.0%
<i>Black or African American</i>	14	77.78%
<i>Hawaiian/Pacific Islander</i>	0	0.00%
<i>Hispanic/Latino</i>	13	72.22%
<i>Multiracial</i>	11	83.62%
<i>Unknown</i>	10	90.91%
<i>White</i>	372	80.00%
Grand Total	431	80.30%

Gender Findings

**Sex at Birth

	Count of Students Assessed	Percentage of Grand Total
<i>Female</i>	367	68.22%
<i>Male</i>	171	31.78%
Grand Total	538	100.00%

Average of Overall Score for Written Communications	
<i>Female</i>	4.096
<i>Male</i>	4.189
Grand Total	4.126

Student Met the 3.5 Overall Score Target		
<i>Female</i>	293	79.84%
<i>Male</i>	139	81.29%
Grand Total	432	80.30%

Student Classification Findings

	Count of Students Assessed	Percentage of Grand Total
<i>1st Year Student</i>	221	41.08%
<i>2nd Year Student</i>	317	58.92%
Grand Total	538	100.00%

Average of Overall Score for Written Communications	
<i>1st Year Student</i>	4.183
<i>2nd Year Student</i>	4.086
Grand Total	4.126

Student Met the 3.5 Overall Score Target		
<i>1st Year Student</i>	176	79.64%
<i>2nd Year Student</i>	256	80.76%
Grand Total	432	80.30%

First Generation Students Findings

	Count of Students Assessed	Percentage of Grand Total
No	246	45.72%
Unknown	161	29.93%
Yes	131	24.35%
Grand Total	538	100.00%

Average of Overall Score for Written Communications		
No		4.072
Unknown		4.217
Yes		4.113
Grand Total		4.126

Student Met the 3.5 Overall Score Target		
No	191	77.64%
Unknown	132	81.99%
Yes	109	83.21%
Grand Total	432	80.30%

Pell Eligible Classification Findings

	Count of Students Assessed	Percentage of Grand Total
Did not File	300	55.76%
No	104	19.33%
Yes	134	24.91%
Grand Total	538	100.00%

Average of Overall Score for Written Communications		
Did not File		4.098
No		4.260
Yes		4.084
Grand Total		4.126

Student Met the 3.5 Overall Score Target		
Did not File	238	79.33%
No	86	82.69%
Yes	108	80.60%
Grand Total	432	80.30%

Veteran Classification Findings

	Count of Students Assessed	Percentage of Grand Total
<i>Non-Veteran</i>	518	96.28%
<i>Veteran</i>	20	3.72%
Grand Total	538	100.00%

Average of Overall Score for Written Communications

<i>Non-Veteran</i>	4.120
<i>Veteran</i>	4.280
Grand Total	4.126

Student Met the 3.5 Overall Score Target

<i>Non-Veteran</i>	414	79.92%
<i>Veteran</i>	18	90.00%
Grand Total	432	80.30%

Subject Area Findings

Subject areas that were assessed this semester:

Average of Overall Score for Written Communications		
ACC	14	4.414
1st Year Student	5	4.760
2nd Year Student	9	4.222
AGR	6	3.400
1st Year Student	4	3.250
2nd Year Student	2	3.700
ALH	25	4.000
1st Year Student	15	4.040
2nd Year Student	10	3.940
ANT	7	3.343
1st Year Student	3	4.333
2nd Year Student	4	2.600
ART	1	2.000
2nd Year Student	1	2.000
BIO	22	4.091
1st Year Student	4	4.250
2nd Year Student	18	4.056
BNK	2	4.100
2nd Year Student	2	4.100
BUS	22	4.545
1st Year Student	9	4.467
2nd Year Student	13	4.600

CHM	10	4.340
1st Year Student	6	4.067
2nd Year Student	4	4.750
CIS	11	4.109
1st Year Student	9	4.111
2nd Year Student	2	4.100
COM	21	4.267
1st Year Student	10	4.400
2nd Year Student	11	4.145
CRJ	7	4.629
1st Year Student	2	4.800
2nd Year Student	5	4.560
CYB	2	5.000
1st Year Student	1	5.000
2nd Year Student	1	5.000
ECE	8	4.000
1st Year Student	2	4.000
2nd Year Student	6	4.000
ECO	22	4.236
1st Year Student	9	4.044
2nd Year Student	13	4.369
EDU	4	3.050
1st Year Student	1	3.200
2nd Year Student	3	3.000
ENG	62	3.961
1st Year Student	39	3.959
2nd Year Student	23	3.965
FIN	12	3.767
1st Year Student	1	4.800
2nd Year Student	11	3.673
GEN	3	3.733
1st Year Student	2	3.400
2nd Year Student	1	4.400
GLG	1	2.600
2nd Year Student	1	2.600
HRM	3	3.800
1st Year Student	2	4.000
2nd Year Student	1	3.400
HST	26	3.446
1st Year Student	8	3.825
2nd Year Student	18	3.278

HUM	12	3.950
1st Year Student	4	4.300
2nd Year Student	8	3.775
IMD	4	3.850
1st Year Student	2	3.700
2nd Year Student	2	4.000
IMT	6	4.033
1st Year Student	1	4.000
2nd Year Student	5	4.040
LEG	1	4.600
1st Year Student	1	4.600
MED	8	4.900
2nd Year Student	8	4.900
MGT	4	4.350
1st Year Student	2	5.000
2nd Year Student	2	3.700
MKT	24	4.283
1st Year Student	15	4.227
2nd Year Student	9	4.378
MLT	4	4.700
1st Year Student	4	4.700
MTH	10	4.320
2nd Year Student	10	4.320
MUS	12	4.683
1st Year Student	6	4.833
2nd Year Student	6	4.533
NUR	28	4.164
1st Year Student	11	4.600
2nd Year Student	17	3.882
PHI	17	4.518
1st Year Student	4	4.800
2nd Year Student	13	4.431
PLB	7	4.029
1st Year Student	1	3.800
2nd Year Student	6	4.067
PLS	7	4.000
1st Year Student	1	4.000
2nd Year Student	6	4.000
PSY	31	4.200
1st Year Student	7	4.200
2nd Year Student	24	4.200

PTA	13	4.708
1st Year Student	7	4.771
2nd Year Student	6	4.633
REL	7	3.286
1st Year Student	1	4.000
2nd Year Student	6	3.167
SCM	4	4.300
1st Year Student	2	3.900
2nd Year Student	2	4.700
SOC	31	4.026
1st Year Student	13	3.692
2nd Year Student	18	4.267
SSV	13	4.569
1st Year Student	5	4.600
2nd Year Student	8	4.550
THE	2	4.000
1st Year Student	1	4.000
2nd Year Student	1	4.000
VET	2	3.800
1st Year Student	1	3.000
2nd Year Student	1	4.600
Grand Total	538	4.126

Academic Program Findings

The following is the average overall score based on what major a student is enrolled in:

Average of Overall Score for Written Communications		
Accounting AAB	12	3.967
1st Year Student	1	4.000
2nd Year Student	11	3.964
Accounting Certificate	2	4.300
1st Year Student	2	4.300
Agriculture AAS	6	3.900
1st Year Student	3	4.067
2nd Year Student	3	3.733
Arts, Humanities, Communication Pathway	1	4.800
1st Year Student	1	4.800
AS - Pre-Veterinary Technician	4	3.000
1st Year Student	4	3.000
AS in Pre Nursing LPN-ADN Transition	7	3.943
1st Year Student	4	3.700
2nd Year Student	3	4.267

AS in Pre Physical Therapist Assistant	8	4.075
1st Year Student	3	4.467
2nd Year Student	5	3.840
Associate of Arts Degree	29	4.414
1st Year Student	9	4.667
2nd Year Student	20	4.300
Associate of Science - Pre-Nursing	40	4.280
1st Year Student	17	4.235
2nd Year Student	23	4.313
Associate of Science Degree	45	4.169
1st Year Student	9	4.444
2nd Year Student	36	4.100
Business AAB Marketing Option	11	3.982
1st Year Student	5	3.760
2nd Year Student	6	4.167
Business AS Degree	12	4.150
1st Year Student	2	4.100
2nd Year Student	10	4.160
Business Management AAB Business Management Option	16	4.113
1st Year Student	5	4.320
2nd Year Student	11	4.018
Business Management AAB General Business Option	6	4.100
1st Year Student	2	3.800
2nd Year Student	4	4.250
Business Management AAB Human Resource Management Option	5	3.960
1st Year Student	2	4.400
2nd Year Student	3	3.667
Business Management Certificate	1	5.000
1st Year Student	1	5.000
Business Pathway	4	4.950
1st Year Student	1	5.000
2nd Year Student	3	4.933
CIS Computer Information Systems Certificate	1	4.400
2nd Year Student	1	4.400
CIT Cybersecurity AAB	1	3.200
2nd Year Student	1	3.200
CIT Network Comp Management AAB	2	4.300
2nd Year Student	2	4.300
CIT Systems Administrator AAB	1	5.000
2nd Year Student	1	5.000

Clinical Laboratory Assistant Certificate	1	4.200
1st Year Student	1	4.200
College Credit Plus	147	4.135
1st Year Student	108	4.172
2nd Year Student	39	4.031
Computer Information Systems AAB: Business Systems	1	3.200
2nd Year Student	1	3.200
Computer Information Systems AAB: Cybersecurity	5	4.040
1st Year Student	2	3.700
2nd Year Student	3	4.267
Computer Information Systems AAB: Network Administration	1	5.000
2nd Year Student	1	5.000
Computer Information Systems AAB: Systems Administration	2	4.300
1st Year Student	1	4.000
2nd Year Student	1	4.600
Computer Information Technology AAB: Business Systems	1	4.600
2nd Year Student	1	4.600
Criminal Justice AAS Degree	16	3.863
1st Year Student	7	3.857
2nd Year Student	9	3.867
Early Childhood Education AAS	10	4.300
1st Year Student	4	4.000
2nd Year Student	6	4.500
Education Associate of Arts	1	1.000
2nd Year Student	1	1.000
Education Associate of Science	8	4.700
1st Year Student	2	5.000
2nd Year Student	6	4.600
Electronics Engineering Tech AAS - Automation and Robotics	2	5.000
1st Year Student	1	5.000
2nd Year Student	1	5.000
Electronics Engineering Technology AAS, Electro-Mechanical	6	4.467
2nd Year Student	6	4.467
Equipment Service Certificate	1	4.200
2nd Year Student	1	4.200

Fine Arts AA - Advising Track	3	4.867
1st Year Student	2	5.000
2nd Year Student	1	4.600
Health Sciences Pathway	2	4.500
1st Year Student	1	4.600
2nd Year Student	1	4.400
History AA - Advising Track	1	5.000
2nd Year Student	1	5.000
Human Resource Management Certificate	1	4.800
2nd Year Student	1	4.800
IMT Industrial Operations AAS	5	4.160
1st Year Student	1	4.000
2nd Year Student	4	4.200
IMT Operations Technology Certificate	1	5.000
1st Year Student	1	5.000
IMT Supply Chain Management Certificate	1	3.400
2nd Year Student	1	3.400
Interactive Media AAB: Web Development	1	5.000
2nd Year Student	1	5.000
Mathematics AS Degree - Advising Track	1	5.000
1st Year Student	1	5.000
Mechanical Engineering AAS Advanced Manufacturing	1	4.400
2nd Year Student	1	4.400
Mechanical Transfer AAS	1	4.000
1st Year Student	1	4.000
Medical Assistant Certificate	7	4.143
1st Year Student	1	5.000
2nd Year Student	6	4.000
Medical Coder Certificate	4	4.550
1st Year Student	3	4.400
2nd Year Student	1	5.000
Medical Laboratory Technician AAS	9	3.578
2nd Year Student	9	3.578
Non Degree Seeking	1	5.000
1st Year Student	1	5.000
Nursing AAS LPN Transition	4	3.400
2nd Year Student	4	3.400
Nursing AAS Registered	27	3.807
2nd Year Student	27	3.807
Office Systems Administration AAB Medical Office Support	1	5.000
2nd Year Student	1	5.000

OSA Administrative Assistant Certificate	1	4.000
2nd Year Student	1	4.000
OSA Medical Coder Certificate	1	3.800
2nd Year Student	1	3.800
Paralegal Post Baccalaureate Certificate	1	3.800
2nd Year Student	1	3.800
Paralegal Studies AAB	2	2.400
2nd Year Student	2	2.400
Phlebotomy Certificate	6	3.533
1st Year Student	4	3.350
2nd Year Student	2	3.900
Physical Therapist Assistant AAS Degree	15	4.120
1st Year Student	1	3.600
2nd Year Student	14	4.157
Psychology AA - Advising Track	1	3.800
1st Year Student	1	3.800
Social & Public Services Pathway	1	4.200
2nd Year Student	1	4.200
Social Services AAS	17	4.024
1st Year Student	4	3.700
2nd Year Student	13	4.123
Transfer Module	1	3.800
2nd Year Student	1	3.800
Veterinary Technology AAS	3	4.200
1st Year Student	1	5.000
2nd Year Student	2	3.800
Grand Total	536	4.124

Analysis of the Findings

Based on the reported results, are there positive indications for the general education component, and if so, what are they?

Students are showing continuous progress in meeting the writing communication goals. Students are assessed on a 1-5 scale with 1 and 2 being below the target. By dividing those who scored 3 or above by all who were assessed, it is determined a positivity rating of 91% or above for all areas with developing and organization (logical order and main ideas) showing the highest overall positivity rating. While being able to follow directions is the weakness of students in writing communications with the most deficiencies, it also had the highest number of students scoring a 5 for exemplary skills (46% of students assessed).

The overall average for writing skills this semester was 4.13. This rating is above the 3.5 target established by the Assessment Committee. All skills assessed during 2020SS were above the target, with all skills showing improvement over the prior assessment.

Based on the reported results, are there negative indications for the general education component, and if so, what are they?

There is not a major negative indication found. Of all objectives, deficiencies averaged only 6% of students. No areas saw a drop below 4.0 or a drop in comparison to historical numbers.

Historical Comparison

Overview from Past Assessments

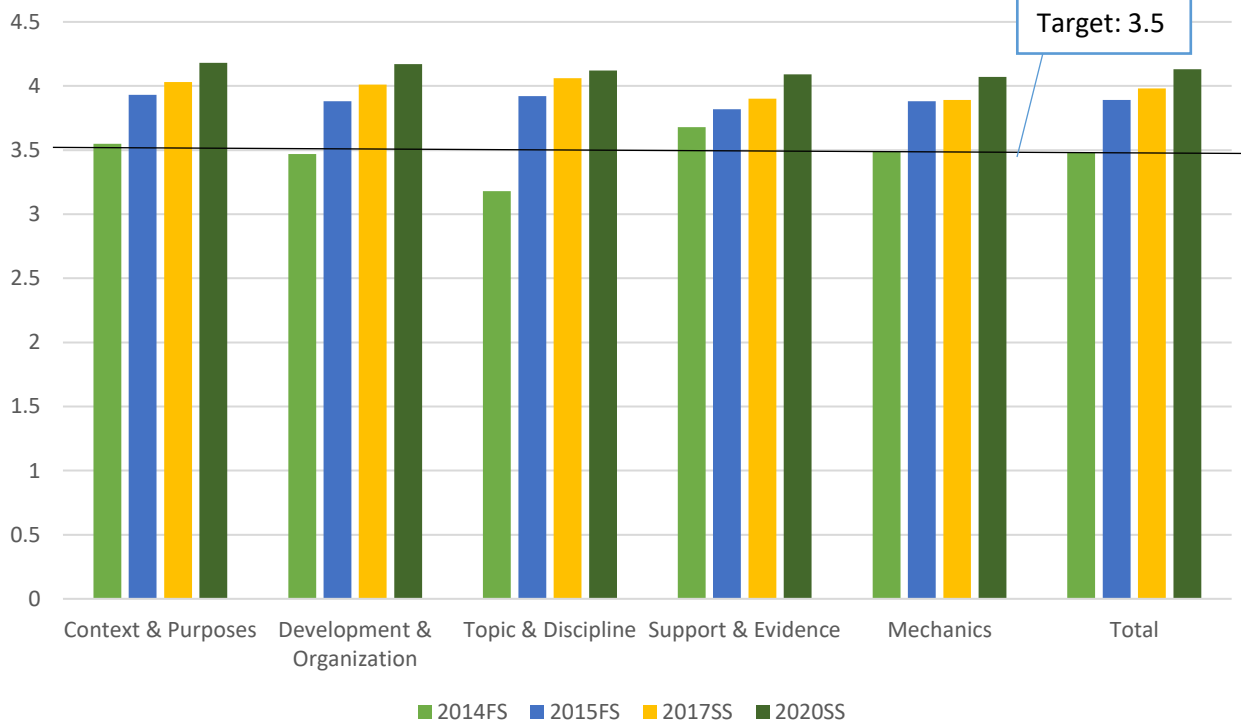
Fall semester 2014FS involved 162 active sections with 118 identified for assessment. The unduplicated count selected for assessment equaled 420, or 30% of the total student count of 1,401. Assessment records were returned for 207 of the students (49%).

Fall semester 2015FS involved 207 active sections with 124 identified for assessment. The unduplicated student count selected for assessment equaled 518, or 30% of the total student count of 1,726. Assessment records were returned for 295 of the students (57%).

Spring semester 2017SS involved 239 courses with 209 active sections identified for assessment. The unduplicated student count selected for assessment equaled 572, or 30% of the total student count of 1,862. Assessment records were returned for 457 of the students (80%).

Five skills were identified that address the core components for Written Communication. Instructors were asked to rate students on the five skills based on a five-point proficiency scale. Four of the five skills are at or above the target of 3.5 for all years, however; “Topic and Discipline” lagged in 2013SS (3.25) and 2014FS (3.18). Following the analysis of the 2014FS results, the Assessment Committee identified an intervention to improve the ratings and worked with the Professional Development Committee for the English Faculty to sponsor professional development sessions for all other Faculty addressing this skill. Improved results (3.92) were received in 2015FS and continued to improve in 2017SS (4.06).

Historical Trend: Written Communications



WRITTEN COMMUNICATION 2020SS												
Skill Level-2020SS	Deficient (1)	%	(2)	%	Acceptable (3)	%	(4)	%	Exemplary (5)	%	Total	Average Score
Context & Purpose	7	1.30%	22	4.09%	79	14.68%	191	35.50%	239	44.42%	538	4.18
Development & Organization	8	1.49%	15	2.79%	94	17.47%	183	34.01%	238	44.24%	538	4.17
Topic & Discipline	11	2.04%	39	7.25%	75	13.94%	164	30.48%	249	46.28%	538	4.12
Support & Evidence	9	1.68%	24	4.47%	88	16.39%	202	37.62%	214	39.85%	537	4.09
Mechanics	10	1.86%	22	4.09%	91	16.91%	212	39.41%	203	37.73%	538	4.07
Overall	45	1.67%	122	4.54%	427	15.88%	952	35.40%	1,143	42.51%	2,689	4.13
Total	2,689											
Percentages	1.67%		4.54%		15.88%		35.40%		42.51%			
WRITTEN COMMUNICATION 2017SS												
Skill Level-2017SS	Deficient (1)	%	(2)	%	Acceptable (3)	%	(4)	%	Exemplary (5)	%	Total	Average Score
Context & Purpose	5	1.10%	32	7.02%	75	16.45%	176	38.60%	168	36.84%	456	4.03
Development & Organization	6	1.32%	30	6.58%	88	19.30%	163	35.75%	169	37.06%	456	4.01
Topic & Discipline	6	1.32%	33	7.24%	75	16.45%	155	33.99%	187	41.01%	456	4.06
Support & Evidence	9	1.98%	39	8.57%	89	19.56%	170	37.36%	148	32.53%	455	3.90
Mechanics	9	1.98%	38	8.35%	89	19.56%	179	39.34%	140	30.77%	455	3.89
Overall	35	1.54%	172	7.55%	416	18.26%	843	37.01%	812	35.65%	2,278	3.98
Total	2,278											
Percentages	1.54%		7.55%		18.26%		37.01%		35.65%			
WRITTEN COMMUNICATION 2015FS												
Skill Level-2015FS	Deficient (1)	%	(2)	%	Acceptable (3)	%	(4)	%	Exemplary (5)	%	Total	Average Score
Context & Purpose	4	1.36%	22	7.46%	56	18.98%	121	41.02%	92	31.19%	295	3.93
Development & Organization	7	2.38%	24	8.16%	66	22.45%	98	33.33%	99	33.67%	294	3.88
Topic & Discipline	9	3.05%	18	6.10%	65	22.03%	100	33.90%	103	34.92%	295	3.92
Support & Evidence	8	2.71%	19	6.44%	75	25.42%	108	36.61%	85	28.81%	295	3.82
Mechanics	5	1.69%	22	7.46%	70	23.73%	103	34.92%	95	32.20%	295	3.88
Overall	33	2.24%	105	7.12%	332	22.52%	530	35.96%	474	32.16%	1,474	3.89
Total	1,474											
Percentages	2.24%		7.12%		22.52%		35.96%		32.16%			
WRITTEN COMMUNICATION 2014FS												
Skill Level-2014FS	Deficient (1)	%	(2)	%	Acceptable (3)	%	(4)	%	Exemplary (5)	%	Total	Average Score
Context & Purpose	11	5.31%	18	8.70%	89	43.00%	24	11.59%	65	31.40%	207	3.55
Development & Organization	19	9.18%	25	12.08%	57	27.54%	52	25.12%	54	26.09%	207	3.47
Topic & Discipline	13	6.28%	34	16.43%	94	45.41%	34	16.43%	32	15.46%	207	3.18
Support & Evidence	12	5.85%	20	9.76%	60	29.27%	42	20.49%	71	34.63%	205	3.68
Mechanics	5	2.44%	21	10.24%	101	49.27%	24	11.71%	54	26.34%	205	3.49
Overall	60	5.82%	118	11.45%	401	38.89%	176	17.07%	276	26.77%	1,031	3.48
Total	1,031											
Percentages	5.82%		11.45%		38.89%		17.07%		26.77%			

WRITTEN COMMUNICATION		2013SS										
Skill Level-2013SS	Deficient (1)	%	(2)	%	Acceptable (3)	%	(4)	%	Exemplary (5)	%	Total	Average Score
Context & Purpose	10	3.04%	31	9.42%	134	40.73%	64	19.45%	90	27.36%	329	3.59
Development & Organization	33	10.03%	44	13.37%	83	25.23%	88	26.75%	81	24.62%	329	3.43
Topic & Discipline	28	8.51%	46	13.98%	122	37.08%	83	25.23%	50	15.20%	329	3.25
Support & Evidence	13	4.32%	22	7.31%	104	34.55%	64	21.26%	98	32.56%	301	3.70
Mechanics	15	4.57%	34	10.37%	143	43.60%	66	20.12%	70	21.34%	328	3.43
Overall	99	6.13%	177	10.95%	586	36.26%	365	22.59%	389	24.07%	1,616	3.48
Total	1,616											
Averages	6.13%		10.95%		36.26%		22.59%		24.07%			

Based on the reported results, are there positive improvements for the general education component in comparison to past assessments and if so, what are they?

All areas of writing continue to rise. A new committee was founded on writing across the curriculum to continue the work on furthering the writing skills of students and aligning writing abilities across the curriculum. The positivity rating (the percentage of students scoring a 3 or higher for each outcome) rose for all areas except one, which remained the same as 2017SS. Context & Purpose rose 3% since 2017SS while Development & Organization, Support & Evidence, and Mechanics all rose 4 or 5%. Overall Positivity is up to 94% in 2020SS from 91% in 2017SS/2015FS and 83% in 2014FS.

Based on the reported results, are there negative indications for the general education component in comparison to past assessments, and if so, what are they?

The only area that is not seeing a rise in positivity ratings (the percentage of students scoring a 3 or higher for each outcome) is the topic and discipline.

What interventions or changes from the previous assessment cycle were applied, and what were the results?

Intervention/Change	Effect/Results
Created a video explaining how to do assessments in order to assist faculty in understanding how to complete the rubric better	A lot of new faculty completed assessments this semester. While a project towards the faculty, this does affect student learning outcome numbers as faculty filling out the forms have a better understanding of the process. This was stated in emails by faculty to have helped them better understand what to do, which resulted in more accurate data.
Faculty were contacted to gather data on who had assessable writing in their courses in order re-examine the strengths and weaknesses to the assessment tool for Writing Communications	The Assessment Committee discussed the findings and concluded changes were needed to better align with the different types of writing being done in the classroom. A new rubric was created to connect better to informal writing, which will be used in the next assessment cycle. This new rubric includes the strengths in

What outcomes need improvement as indicated in this year’s results? What interventions are planned for the next assessment cycle? What results do you anticipate as expressed in measurable terms?

Outcome Needing Improvement	Planned Intervention/Change	Target Measureable Goal
Rubric Evaluation	Have faculty re-evaluate the new rubric to align with the correct courses.	Increase usability by 20% in technical programs.

General Education: Oral Communication Data by Course: 2020FS

Central Idea	AGR		BIO		BUS		CRJ		ECE		EDU	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Acceptable (4)	1	9.92%		0.00%		0.00%		0.00%		0.00%	1	19.73%
Exemplary	4	39.89%	12	42.66%	1	3.64%	2	100.00%	2	33.31%	3	80.27%
	5	50.19%	15	57.34%	11	96.36%		0.00%	4	66.69%		0.00%
Grand Total	10	100.00%	27	100.00%	12	100.00%	2	100.00%	6	100.00%	4	100.00%

Organization	AGR		BIO		BUS		CRJ		ECE		EDU	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Acceptable (4)		0.00%	4	15.79%		0.00%	1	49.71%		0.00%	1	19.73%
Exemplary	5	50.08%	9	30.48%	1	3.64%	1	50.29%	2	33.31%	3	80.27%
	5	49.92%	14	53.73%	11	96.36%		0.00%	4	66.69%		0.00%
Grand Total	10	100.00%	27	100.00%	12	100.00%	2	100.00%	6	100.00%	4	100.00%

Language & Support	AGR		BIO		BUS		CRJ		ECE		EDU	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%		0.00%	1	19.73%
Acceptable (4)	2	20.16%	3	10.83%	1	9.16%	2	100.00%		0.00%		0.00%
Exemplary	5	49.60%	12	42.11%	1	3.64%		0.00%	2	33.31%	3	80.27%
	3	30.24%	12	47.06%	10	87.20%		0.00%	4	66.69%		0.00%
Grand Total	10	100.00%	27	100.00%	12	100.00%	2	100.00%	6	100.00%	4	100.00%

Delivery	AGR		BIO		BUS		CRJ		ECE		EDU	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%	1	9.20%		0.00%		0.00%		0.00%
Acceptable (4)	2	20.16%		0.00%	2	18.43%		0.00%	1	20.20%	1	19.92%
Exemplary	4	40.32%	13	48.16%	2	18.74%	2	100.00%	1	13.10%	3	80.08%
N/A	4	39.52%	14	51.84%	7	53.64%		0.00%	4	66.69%		0.00%
		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Grand Total	10	100.00%	27	100.00%	12	100.00%	2	100.00%	6	100.00%	4	100.00%

Listening	AGR		BIO		BUS		CRJ		ECE		EDU	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Acceptable (4)	1	10.24%	2	7.30%	10	92.83%	1	50.29%		0.00%		0.00%
Exemplary	4	39.89%	8	27.46%	1	3.64%	1	49.71%	2	33.31%	4	100.00%
N/A	5	49.87%	17	65.24%	1	3.53%		0.00%	4	66.69%		0.00%
		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Grand Total	10	100.00%	27	100.00%	12	100.00%	2	100.00%	6	100.00%	4	100.00%

Central Idea	ENG		HST		IMD		MTH		OHA		PHI	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%	1	8.59%	1	12.38%	2	24.55%		0.00%	3	19.25%
Acceptable (4)	1	12.78%	1	9.40%	3	37.62%		0.00%		0.00%	4	21.71%
Exemplary	5	62.49%	4	36.78%	2	25.10%	1	12.64%	1	32.91%	4	23.47%
Grand Total	8	100.00%	11	100.00%	8	100.00%	8	100.00%	3	100.00%	18	100.00%

Organization	ENG		HST		IMD		MTH		OHA		PHI	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%	1	12.38%		0.00%		0.00%		0.00%
Acceptable (4)	1	12.78%		0.00%	2	24.95%	2	24.82%		0.00%	6	34.32%
Exemplary	4	49.78%	4	35.83%	3	37.76%	2	25.36%	1	32.91%	4	23.44%
Grand Total	3	37.44%	6	55.58%	2	24.90%	3	37.45%	2	67.09%	5	22.99%
Grand Total	8	100.00%	11	100.00%	8	100.00%	8	100.00%	3	100.00%	18	100.00%

Language & Support	ENG		HST		IMD		MTH		OHA		PHI	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%	1	8.59%	1	12.38%		0.00%		0.00%	4	23.81%
Acceptable (4)	1	12.78%	1	9.32%	2	24.95%	2	24.55%		0.00%	5	29.71%
Exemplary	3	37.32%	4	35.90%	2	25.24%	2	25.18%		0.00%	3	17.22%
Grand Total	4	49.90%	5	46.18%	3	37.43%	4	50.27%	3	100.00%	6	29.26%
Grand Total	8	100.00%	11	100.00%	8	100.00%	8	100.00%	3	100.00%	18	100.00%

Delivery	ENG		HST		IMD		MTH		OHA		PHI	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%	1	12.38%	1	12.36%		0.00%		0.00%
Acceptable (4)		0.00%	2	17.91%	1	12.62%	2	24.82%		0.00%	4	25.70%
Exemplary		0.00%	6	54.99%	3	37.57%	1	12.55%	1	32.91%	5	31.50%
N/A	1	12.21%	3	27.09%	3	37.43%	4	50.27%	2	67.09%	1	6.28%
Grand Total	7	87.79%		0.00%		0.00%		0.00%		0.00%	8	36.53%
Grand Total	8	100.00%	11	100.00%	8	100.00%	8	100.00%	3	100.00%	18	100.00%

Listening	ENG		HST		IMD		MTH		OHA		PHI	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%	1	12.38%	2	24.55%		0.00%	1	6.47%
Acceptable (4)	1	12.78%	1	9.40%	1	12.62%		0.00%		0.00%	7	42.55%
Exemplary	5	62.49%	2	18.87%	4	50.10%	1	12.55%		0.00%	4	21.80%
N/A	2	24.73%	2	19.09%	2	24.90%	5	62.91%	3	100.00%	6	29.18%
Grand Total		0.00%	6	52.64%		0.00%		0.00%		0.00%		0.00%
Grand Total	8	100.00%	11	100.00%	8	100.00%	8	100.00%	3	100.00%	18	100.00%

Central Idea	PHY		PLS		POA		REL		SOC	
	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%		0.00%
Acceptable (4)	1	12.47%	3	21.38%		0.00%	1	11.32%	2	17.17%
Exemplary	5	62.58%	5	52.26%	5	62.35%	4	44.13%	8	66.96%
	2	24.95%	3	26.36%	3	37.65%	4	44.55%	2	15.87%
Grand Total	8	100.00%	11	100.00%	8	100.00%	9	100.00%	12	100.00%

Organization	PHY		PLS		POA		REL		SOC	
	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%		0.00%
Acceptable (4)	1	12.47%		0.00%		0.00%		0.00%		0.00%
Exemplary	4	50.16%	2	10.98%		0.00%	1	11.32%	2	17.17%
	3	37.37%	7	72.98%	1	12.65%	2	22.12%	7	57.54%
	3	37.37%	2	16.04%	7	87.35%	6	66.56%	3	25.29%
Grand Total	8	100.00%	11	100.00%	8	100.00%	9	100.00%	12	100.00%

Language & Support	PHY		PLS		POA		REL		SOC	
	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%		0.00%
Acceptable (4)	1	12.47%	2	10.98%		0.00%	2	22.38%	3	25.22%
Exemplary	6	75.16%	8	78.45%	2	24.94%	5	55.19%	8	66.88%
	1	12.37%	1	10.57%	6	75.06%	2	22.43%	1	7.90%
Grand Total	8	100.00%	11	100.00%	8	100.00%	9	100.00%	12	100.00%

Delivery	PHY		PLS		POA		REL		SOC	
	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%	1	11.32%		0.00%
Acceptable (4)	1	12.47%	3	21.26%		0.00%		0.00%	2	17.17%
Exemplary	6	75.16%	8	78.74%		0.00%	6	66.20%	9	74.93%
N/A	1	12.37%		0.00%	8	100.00%	2	22.48%	1	7.90%
		0.00%		0.00%		0.00%		0.00%		0.00%
Grand Total	8	100.00%	11	100.00%	8	100.00%	9	100.00%	12	100.00%

Listening	PHY		PLS		POA		REL		SOC	
	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%	1	5.47%		0.00%		0.00%		0.00%
Acceptable (4)	2	25.16%	2	15.87%		0.00%	1	11.01%		0.00%
Exemplary	4	50.11%	6	62.78%	6	74.88%	4	44.55%	2	17.90%
N/A	2	24.73%	2	15.87%	2	25.12%	4	44.44%	1	9.06%
		0.00%		0.00%		0.00%		0.00%	9	73.04%
Grand Total	8	100.00%	11	100.00%	8	100.00%	9	100.00%	12	100.00%

General Education: Written Communication Data by Course 2020SS

2020SS

Context & Purpose	ACC		AGR		ALH		ANT		ART		BIO	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%	2	28.57%		0.00%		0.00%
	1	7.14%		0.00%		0.00%		0.00%	1	100.00%	3	13.64%
Acceptable (4)	1	7.14%	4	66.67%	3	12.00%	1	14.29%		0.00%	2	9.09%
	2	14.29%	2	33.33%	13	52.00%	1	14.29%		0.00%	8	36.36%
Exemplary	10	71.43%		0.00%	9	36.00%	3	42.86%		0.00%	9	40.91%
Grand Total	14	100.00%	6	100.00%	25	100.00%	7	100.00%	1	100.00%	22	100.00%

Development & Organization	ACC		AGR		ALH		ANT		ART		BIO	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%	2	28.57%		0.00%		0.00%
	1	7.14%		0.00%	1	4.00%		0.00%	1	100.00%	2	9.09%
Acceptable (4)	2	14.29%	5	83.33%	4	16.00%		0.00%		0.00%	2	9.09%
	6	42.86%	1	16.67%	13	52.00%	2	28.57%		0.00%	8	36.36%
Exemplary	5	35.71%		0.00%	7	28.00%	3	42.86%		0.00%	10	45.45%
Grand Total	14	100.00%	6	100.00%	25	100.00%	7	100.00%	1	100.00%	22	100.00%

Topic & Discipline	ACC		AGR		ALH		ANT		ART		BIO	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%	2	28.57%	1	100.00%		0.00%
	1	7.14%	1	16.67%	2	8.00%	3	42.86%		0.00%	3	13.64%
Acceptable (4)		0.00%	3	50.00%	3	12.00%		0.00%		0.00%		0.00%
	5	35.71%	1	16.67%	14	56.00%		0.00%		0.00%	6	27.27%
Exemplary	8	57.14%	1	16.67%	6	24.00%	2	28.57%		0.00%	13	59.09%
Grand Total	14	100.00%	6	100.00%	25	100.00%	7	100.00%	1	100.00%	22	100.00%

Support & Evidence	ACC		AGR		ALH		ANT		ART		BIO	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%	2	28.57%		0.00%		0.00%
		0.00%	1	16.67%	1	4.00%		0.00%	1	100.00%	2	9.09%
Acceptable (4)	1	7.14%	4	66.67%	1	4.00%		0.00%		0.00%	3	13.64%
	4	28.57%	1	16.67%	17	68.00%	2	28.57%		0.00%	12	54.55%
Exemplary	9	64.29%		0.00%	6	24.00%	3	42.86%		0.00%	5	22.73%
Grand Total	14	100.00%	6	100.00%	25	100.00%	7	100.00%	1	100.00%	22	100.00%

Mechanics	ACC		AGR		ALH		ANT		ART		BIO	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%	2	28.57%		0.00%		0.00%
		0.00%		0.00%	3	12.00%		0.00%		0.00%	1	4.55%
Acceptable (4)	1	7.14%		0.00%	4	16.00%		0.00%	1	100.00%	6	27.27%
	5	35.71%	5	83.33%	17	68.00%	2	28.57%		0.00%	7	31.82%
Exemplary	8	57.14%	1	16.67%	1	4.00%	3	42.86%		0.00%	8	36.36%
Grand Total	14	100.00%	6	100.00%	25	100.00%	7	100.00%	1	100.00%	22	100.00%

Context & Purpose	3NK		BUS		CHM	
		%	Count	%	Count	%
Deficient	0.00%			0.00%		0.00%
(2)	0.00%		1	4.55%		0.00%
Acceptable	0.00%		1	4.55%	1	10.00%
(4)	100.00%		6	27.27%	1	10.00%
Exemplary	0.00%		14	63.64%	8	80.00%
Grand Total	100.00%		22	100.00%	10	100.00%

Development & Organization	3NK		BUS		CHM	
		%	Count	%	Count	%
Deficient	0.00%			0.00%		0.00%
(2)	0.00%		1	4.55%		0.00%
Acceptable	0.00%		1	4.55%	2	20.00%
(4)	100.00%		3	13.64%	1	10.00%
Exemplary	0.00%		17	77.27%	7	70.00%
Grand Total	100.00%		22	100.00%	10	100.00%

Topic & Discipline	3NK		BUS		CHM	
		%	Count	%	Count	%
Deficient	0.00%			0.00%		0.00%
(2)	0.00%		1	4.55%	2	20.00%
Acceptable	0.00%		1	4.55%	1	10.00%
(4)	50.00%		1	4.55%	5	50.00%
Exemplary	50.00%		19	86.36%	2	20.00%
Grand Total	100.00%		22	100.00%	10	100.00%

Support & Evidence	3NK		BUS		CHM	
		%	Count	%	Count	%
Deficient	0.00%			0.00%		0.00%
(2)	0.00%			0.00%		0.00%
Acceptable	0.00%		2	9.52%	1	10.00%
(4)	100.00%		5	23.81%	2	20.00%
Exemplary	0.00%		14	66.67%	7	70.00%
Grand Total	100.00%		21	100.00%	10	100.00%

Mechanics	3NK		BUS		CHM	
		%	Count	%	Count	%
Deficient	0.00%			0.00%		0.00%
(2)	0.00%		1	4.55%		0.00%
Acceptable	0.00%		3	13.64%	2	20.00%
(4)	100.00%		7	31.82%	4	40.00%
Exemplary	0.00%		11	50.00%	4	40.00%
Grand Total	100.00%		22	100.00%	10	100.00%

Context & Purpose	CIS		COM		CRJ		CYB		ECE		ECO		EDU	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient	1	9.09%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
(2)		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Acceptable		0.00%	6	28.57%		0.00%		0.00%	3	37.50%	3	13.64%	4	100.00%
(4)	5	45.45%	8	38.10%	2	28.57%		0.00%	4	50.00%	12	54.55%		0.00%
Exemplary	5	45.45%	7	33.33%	5	71.43%	2	100.00%	1	12.50%	7	31.82%		0.00%
Grand Total	11	100.00%	21	100.00%	7	100.00%	2	100.00%	8	100.00%	22	100.00%	4	100.00%

Development & Organization	CIS		COM		CRJ		CYB		ECE		ECO		EDU	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient	1	9.09%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
(2)		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	1	25.00%
Acceptable	1	9.09%	3	14.29%		0.00%		0.00%	2	25.00%	4	18.18%	3	75.00%
(4)	4	36.36%	9	42.86%	2	28.57%		0.00%	5	62.50%	9	40.91%		0.00%
Exemplary	5	45.45%	9	42.86%	5	71.43%	2	100.00%	1	12.50%	9	40.91%		0.00%
Grand Total	11	100.00%	21	100.00%	7	100.00%	2	100.00%	8	100.00%	22	100.00%	4	100.00%

Topic & Discipline	CIS		COM		CRJ		CYB		ECE		ECO		EDU	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient	1	9.09%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
(2)	1	9.09%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Acceptable	1	9.09%	3	14.29%		0.00%		0.00%	3	37.50%	2	9.09%	4	100.00%
(4)	4	36.36%	6	28.57%	1	14.29%		0.00%	2	25.00%	12	54.55%		0.00%
Exemplary	4	36.36%	12	57.14%	6	85.71%	2	100.00%	3	37.50%	8	36.36%		0.00%
Grand Total	11	100.00%	21	100.00%	7	100.00%	2	100.00%	8	100.00%	22	100.00%	4	100.00%

Support & Evidence	CIS		COM		CRJ		CYB		ECE		ECO		EDU	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient	1	9.09%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
(2)		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Acceptable	1	9.09%	4	19.05%		0.00%		0.00%	2	25.00%	1	4.55%	4	100.00%
(4)	4	36.36%	9	42.86%	4	57.14%		0.00%	4	50.00%	16	72.73%		0.00%
Exemplary	5	45.45%	8	38.10%	3	42.86%	2	100.00%	2	25.00%	5	22.73%		0.00%
Grand Total	11	100.00%	21	100.00%	7	100.00%	2	100.00%	8	100.00%	22	100.00%	4	100.00%

Mechanics	CIS		COM		CRJ		CYB		ECE		ECO		EDU	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient	1	9.09%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
(2)		0.00%	1	4.76%		0.00%		0.00%		0.00%		0.00%	1	25.00%
Acceptable		0.00%	3	14.29%		0.00%		0.00%	2	25.00%	1	4.55%		0.00%
(4)	3	27.27%	4	19.05%	4	57.14%		0.00%	1	12.50%	13	59.09%	3	75.00%
Exemplary	7	63.64%	13	61.90%	3	42.86%	2	100.00%	5	62.50%	8	36.36%		0.00%
Grand Total	11	100.00%	21	100.00%	7	100.00%	2	100.00%	8	100.00%	22	100.00%	4	100.00%

Context & Purpose	ENG		FIN		GEN		GLG		HRM		HST		HUM	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient	1	1.61%		0.00%		0.00%		0.00%		0.00%	3	11.54%		0.00%
(2)	6	9.68%	1	8.33%		0.00%	1	100.00%		0.00%	3	11.54%		0.00%
Acceptable	5	8.06%	3	25.00%	2	66.67%		0.00%		0.00%	5	19.23%	4	33.33%
(4)	26	41.94%	5	41.67%	1	33.33%		0.00%	2	66.67%	8	30.77%	5	41.67%
Exemplary	24	38.71%	3	25.00%		0.00%		0.00%	1	33.33%	7	26.92%	3	25.00%
Grand Total	62	100.00%	12	100.00%	3	100.00%	1	100.00%	3	100.00%	26	100.00%	12	100.00%

Development & Organization	ENG		FIN		GEN		GLG		HRM		HST		HUM	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient	2	3.23%		0.00%		0.00%		0.00%		0.00%	3	11.54%		0.00%
(2)	2	3.23%		0.00%		0.00%		0.00%		0.00%	2	7.69%	1	8.33%
Acceptable	11	17.74%	4	33.33%	1	33.33%	1	100.00%	2	66.67%	6	23.08%	3	25.00%
(4)	23	37.10%	5	41.67%	1	33.33%		0.00%	1	33.33%	9	34.62%	4	33.33%
Exemplary	24	38.71%	3	25.00%	1	33.33%		0.00%		0.00%	6	23.08%	4	33.33%
Grand Total	62	100.00%	12	100.00%	3	100.00%	1	100.00%	3	100.00%	26	100.00%	12	100.00%

Topic & Discipline	ENG		FIN		GEN		GLG		HRM		HST		HUM	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient	2	3.23%		0.00%		0.00%		0.00%		0.00%	4	15.38%		0.00%
(2)	7	11.29%	1	8.33%		0.00%	1	100.00%		0.00%	6	23.08%	1	8.33%
Acceptable	6	9.68%	2	16.67%		0.00%		0.00%	2	66.67%	1	3.85%	2	16.67%
(4)	23	37.10%	5	41.67%	3	100.00%		0.00%		0.00%	6	23.08%	5	41.67%
Exemplary	24	38.71%	4	33.33%		0.00%		0.00%	1	33.33%	9	34.62%	4	33.33%
Grand Total	62	100.00%	12	100.00%	3	100.00%	1	100.00%	3	100.00%	26	100.00%	12	100.00%

Support & Evidence	ENG		FIN		GEN		GLG		HRM		HST		HUM	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient	1	1.61%		0.00%		0.00%	1	100.00%		0.00%	4	15.38%		0.00%
(2)	6	9.68%	1	8.33%		0.00%		0.00%		0.00%	3	11.54%	1	8.33%
Acceptable	17	27.42%	7	58.33%	1	33.33%		0.00%	1	33.33%	6	23.08%	4	33.33%
(4)	19	30.65%	2	16.67%	1	33.33%		0.00%	2	66.67%	6	23.08%	3	25.00%
Exemplary	19	30.65%	2	16.67%	1	33.33%		0.00%		0.00%	7	26.92%	4	33.33%
Grand Total	62	100.00%	12	100.00%	3	100.00%	1	100.00%	3	100.00%	26	100.00%	12	100.00%

Mechanics	ENG		FIN		GEN		GLG		HRM		HST		HUM	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient	2	3.23%		0.00%		0.00%		0.00%		0.00%	4	15.38%		0.00%
(2)	3	4.84%	1	8.33%		0.00%		0.00%		0.00%	2	7.69%	1	8.33%
Acceptable	11	17.74%	2	16.67%	2	66.67%		0.00%	1	33.33%	5	19.23%	2	16.67%
(4)	27	43.55%	9	75.00%	1	33.33%		0.00%	1	33.33%	7	26.92%	4	33.33%
Exemplary	19	30.65%		0.00%		0.00%	1	100.00%	1	33.33%	8	30.77%	5	41.67%
Grand Total	62	100.00%	12	100.00%	3	100.00%	1	100.00%	3	100.00%	26	100.00%	12	100.00%

202000

Context & Purpose	IMD		IMT		LEG		MED	
	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%
Acceptable (4)	2	50.00%	2	33.33%		0.00%		0.00%
Exemplary	2	50.00%	1	16.67%	1	100.00%	8	100.00%
Grand Total	4	100.00%	6	100.00%	1	100.00%	8	100.00%

Development & Organization	IMD		IMT		LEG		MED	
	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%
Acceptable (4)	1	25.00%	2	33.33%		0.00%		0.00%
Exemplary	2	50.00%	1	16.67%	1	100.00%	7	87.50%
Grand Total	4	100.00%	6	100.00%	1	100.00%	8	100.00%

Topic & Discipline	IMD		IMT		LEG		MED	
	Count	%	Count	%	Count	%	Count	%
Deficient (2)	2	50.00%		0.00%		0.00%		0.00%
Acceptable (4)	1	25.00%	1	16.67%		0.00%		0.00%
Exemplary	1	25.00%	3	50.00%	1	100.00%	8	100.00%
Grand Total	4	100.00%	6	100.00%	1	100.00%	8	100.00%

Support & Evidence	IMD		IMT		LEG		MED	
	Count	%	Count	%	Count	%	Count	%
Deficient (2)	1	25.00%		0.00%		0.00%		0.00%
Acceptable (4)	1	25.00%	1	16.67%		0.00%	1	12.50%
Exemplary	2	50.00%	2	33.33%	1	100.00%	7	87.50%
Grand Total	4	100.00%	6	100.00%	1	100.00%	8	100.00%

Mechanics	IMD		IMT		LEG		MED	
	Count	%	Count	%	Count	%	Count	%
Deficient (2)	1	25.00%		0.00%		0.00%		0.00%
Acceptable (4)	3	75.00%	2	33.33%	1	100.00%	2	25.00%
Exemplary		0.00%	2	33.33%		0.00%	6	75.00%
Grand Total	4	100.00%	6	100.00%	1	100.00%	8	100.00%

Context & Purpose	MGT		MKT		MLT		MTH		MUS		NUR		PHI	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%	2	11.76%
Acceptable (4)	1	25.00%		0.00%		0.00%	2	20.00%		0.00%	5	17.86%	1	5.88%
Exemplary	1	25.00%	15	62.50%	2	50.00%	3	30.00%	2	16.67%	8	28.57%		0.00%
Grand Total	4	100.00%	24	100.00%	4	100.00%	10	100.00%	12	100.00%	28	100.00%	17	100.00%

Development & Organization	MGT		MKT		MLT		MTH		MUS		NUR		PHI	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Acceptable (4)	1	25.00%	3	12.50%		0.00%	2	20.00%	1	8.33%	5	17.86%	2	11.76%
Exemplary	3	75.00%	8	33.33%	1	25.00%	3	30.00%	3	25.00%	7	25.00%	3	17.65%
Grand Total	4	100.00%	24	100.00%	4	100.00%	10	100.00%	12	100.00%	28	100.00%	17	100.00%

Topic & Discipline	MGT		MKT		MLT		MTH		MUS		NUR		PHI	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%	2	20.00%		0.00%		0.00%	1	5.88%
Acceptable (4)	1	25.00%	5	20.83%		0.00%		0.00%	1	8.33%	11	39.29%	1	5.88%
Exemplary	1	25.00%	7	29.17%	1	25.00%		0.00%	4	33.33%	7	25.00%	2	11.76%
Grand Total	4	100.00%	24	100.00%	4	100.00%	10	100.00%	12	100.00%	28	100.00%	17	100.00%

Support & Evidence	MGT		MKT		MLT		MTH		MUS		NUR		PHI	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%	2	20.00%		0.00%		0.00%		0.00%
Acceptable (4)	1	25.00%	1	4.17%		0.00%		0.00%		0.00%	7	25.00%	1	5.88%
Exemplary	1	25.00%	14	58.33%	1	25.00%	4	40.00%	2	16.67%	9	32.14%	4	23.53%
Grand Total	4	100.00%	24	100.00%	4	100.00%	10	100.00%	12	100.00%	28	100.00%	17	100.00%

Mechanics	MGT		MKT		MLT		MTH		MUS		NUR		PHI	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient (2)		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Acceptable (4)	1	25.00%	2	8.33%		0.00%	2	20.00%		0.00%	10	35.71%	5	29.41%
Exemplary	3	75.00%	15	62.50%	1	25.00%		0.00%	4	33.33%	10	35.71%	3	17.65%
Grand Total	4	100.00%	24	100.00%	4	100.00%	10	100.00%	12	100.00%	28	100.00%	17	100.00%

Context & Purpose	PLB		PLS		PSY		PTA		REL		SCM		SOC	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
(2)		0.00%		0.00%	2	6.45%		0.00%		0.00%		0.00%	1	3.23%
Acceptable		0.00%	1	14.29%	1	3.23%	2	15.38%	4	57.14%	1	25.00%	8	25.81%
(4)	6	85.71%	2	28.57%	9	29.03%	4	30.77%	3	42.86%	1	25.00%	14	45.16%
Exemplary	1	14.29%	4	57.14%	19	61.29%	7	53.85%		0.00%	2	50.00%	8	25.81%
Grand Total	7	100.00%	7	100.00%	31	100.00%	13	100.00%	7	100.00%	4	100.00%	31	100.00%

Development & Organization	PLB		PLS		PSY		PTA		REL		SCM		SOC	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
(2)		0.00%		0.00%	1	3.23%		0.00%	1	14.29%		0.00%	1	3.23%
Acceptable		0.00%	1	14.29%	6	19.35%		0.00%	3	42.86%	1	25.00%	6	19.35%
(4)	6	85.71%	4	57.14%	9	29.03%		0.00%	3	42.86%		0.00%	14	45.16%
Exemplary	1	14.29%	2	28.57%	15	48.39%	13	100.00%		0.00%	3	75.00%	10	32.26%
Grand Total	7	100.00%	7	100.00%	31	100.00%	13	100.00%	7	100.00%	4	100.00%	31	100.00%

Topic & Discipline	PLB		PLS		PSY		PTA		REL		SCM		SOC	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient		0.00%		0.00%	1	3.23%		0.00%		0.00%		0.00%		0.00%
(2)		0.00%		0.00%	1	3.23%		0.00%	2	28.57%		0.00%		0.00%
Acceptable		0.00%	1	14.29%	3	9.68%	4	30.77%	2	28.57%	1	25.00%	7	22.58%
(4)	6	85.71%	5	71.43%	10	32.26%		0.00%	3	42.86%		0.00%	12	38.71%
Exemplary	1	14.29%	1	14.29%	16	51.61%	9	69.23%		0.00%	3	75.00%	12	38.71%
Grand Total	7	100.00%	7	100.00%	31	100.00%	13	100.00%	7	100.00%	4	100.00%	31	100.00%

Support & Evidence	PLB		PLS		PSY		PTA		REL		SCM		SOC	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
(2)		0.00%	1	14.29%	2	6.45%		0.00%	1	14.29%		0.00%	1	3.23%
Acceptable		0.00%	3	42.86%	1	3.23%		0.00%	4	57.14%	1	25.00%	5	16.13%
(4)	6	85.71%	1	14.29%	17	54.84%		0.00%	2	28.57%		0.00%	18	58.06%
Exemplary	1	14.29%	2	28.57%	11	35.48%	13	100.00%		0.00%	3	75.00%	7	22.58%
Grand Total	7	100.00%	7	100.00%	31	100.00%	13	100.00%	7	100.00%	4	100.00%	31	100.00%

Mechanics	PLB		PLS		PSY		PTA		REL		SCM		SOC	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Deficient		0.00%		0.00%	1	3.23%		0.00%		0.00%		0.00%		0.00%
(2)	1	14.29%		0.00%	2	6.45%		0.00%		0.00%	1	25.00%	2	6.45%
Acceptable	2	28.57%	2	28.57%	7	22.58%		0.00%	4	57.14%		0.00%	6	19.35%
(4)	3	42.86%	4	57.14%	11	35.48%	3	23.08%	3	42.86%	2	50.00%	14	45.16%
Exemplary	1	14.29%	1	14.29%	10	32.26%	10	76.92%		0.00%	1	25.00%	9	29.03%
Grand Total	7	100.00%	7	100.00%	31	100.00%	13	100.00%	7	100.00%	4	100.00%	31	100.00%

Context & Purpose	SSV		THE		VET		Total	
	Count	%	Count	%	Count	%	Total Count	%
Deficient		0.00%		0.00%		0.00%	7	1.30%
(2)		0.00%		0.00%		0.00%	22	4.09%
Acceptable	2	15.38%		0.00%	1	50.00%	79	14.68%
(4)	1	7.69%	2	100.00%		0.00%	191	35.50%
Exemplary	10	76.92%		0.00%	1	50.00%	239	44.42%
Grand Total	13	100.00%	2	100.00%	2	100.00%	538	100.00%

Development & Organization	SSV		THE		VET		Total	
	Count	%	Count	%	Count	%	Total Count	%
Deficient		0.00%		0.00%		0.00%	8	1.49%
(2)		0.00%		0.00%		0.00%	15	2.79%
Acceptable	2	15.38%		0.00%	1	50.00%	94	17.47%
(4)	1	7.69%	2	100.00%	1	50.00%	183	34.01%
Exemplary	10	76.92%		0.00%		0.00%	238	44.24%
Grand Total	13	100.00%	2	100.00%	2	100.00%	538	100.00%

Topic & Discipline	SSV		THE		VET		Total	
	Count	%	Count	%	Count	%	Total Count	%
Deficient		0.00%		0.00%		0.00%	11	2.04%
(2)	1	7.69%		0.00%		0.00%	39	7.25%
Acceptable	1	7.69%		0.00%	1	50.00%	75	13.94%
(4)	1	7.69%	2	100.00%		0.00%	164	30.48%
Exemplary	10	76.92%		0.00%	1	50.00%	249	46.28%
Grand Total	13	100.00%	2	100.00%	2	100.00%	538	100.00%

Support & Evidence	SSV		THE		VET		Total	
	Count	%	Count	%	Count	%	Total Count	%
Deficient		0.00%		0.00%		0.00%	9	1.68%
(2)		0.00%		0.00%		0.00%	24	4.47%
Acceptable	2	15.38%		0.00%	1	50.00%	88	16.39%
(4)		0.00%	2	100.00%	1	50.00%	202	37.62%
Exemplary	11	84.62%		0.00%		0.00%	214	39.85%
Grand Total	13	100.00%	2	100.00%	2	100.00%	537	100.00%

Mechanics	SSV		THE		VET		Total	
	Count	%	Count	%	Count	%	Total Count	%
Deficient		0.00%		0.00%		0.00%	10	1.86%
(2)	1	7.69%		0.00%		0.00%	22	4.09%
Acceptable	1	7.69%		0.00%	1	50.00%	91	16.91%
(4)	3	23.08%	2	100.00%		0.00%	212	39.41%
Exemplary	8	61.54%		0.00%	1	50.00%	203	37.73%
Grand Total	13	100.00%	2	100.00%	2	100.00%	538	100.00%

Appendices: General Education Rubrics

Oral Communication (2020FS)

Oral Communication Rubric

NA (not applicable) may be used but at least 80% (20 out of 25 points) of the rubric must be completed.

Outcome	1—Missing Lack of understanding of the outcome.	2—Developing Some correct application of the outcome. Is inconsistent.	3—Acceptable Correct application of the outcome at the minimum level for credit.	4—Good Clear understanding of application of outcome.	5—Excellent Exemplary application of the outcome. Mastery of outcome.	Score
Central Idea: Oral presentations demonstrate clarity and appropriateness of topic and purpose of the message.						
Organization: Oral presentations proceed logically and according to social norms.						
Language & Support Materials: Students demonstrate appropriate choice of words, visuals, and nonverbal symbols during oral presentations.						
Delivery: During oral presentations students deliver their message using acceptable nonverbal behavior.						
Listening: Students demonstrate effective content listening skills.						

Scoring Instructions: Adhere to the original standards and guidelines of the assignment. Use this rubric to assess the key indicators of the outcomes as established by the assignment. This rubric may be used to assess formal or planned student oral communication, such as presentations or reports.

Return to Donna Argo by December 16, 2020

dargo@edisonohio.edu

Writing Communication (2020SS)

Written Communication Rubric

NA (not applicable) may be used but at least 80% (20 out of 25 points) of the rubric must be completed.

Outcome	1—Missing Lack of understanding of the outcome.	2—Developing Some correct application of the outcome. Is inconsistent.	3—Acceptable Correct application of the outcome at the minimum level for credit.	4—Good Clear understanding of application of outcome.	5—Excellent Exemplary application of the outcome. Mastery of outcome.	Score
Context & Purpose: Demonstrates purpose and works to support that purpose.						
Development & Organization: Contains a logical order that develops and supports that main idea or thesis.						
Topic & Discipline: Follows the requirements of the assignment.						
Support & Evidence: Supports ideas by pertinent details.						
Mechanics: Uses all elements of basic mechanics - vocabulary, grammar, and punctuation as appropriate for the writing.						

Scoring Instructions: Adhere to the original standards and guidelines of the assignment. Use this rubric to assess the key indicators of the outcomes as established by the assignment.